



UNIVERSITY EXAMINATIONS 2013/2014 ACADEMIC YEAR

INSTITUTIONAL BASED PROGRAMMES

**3RD YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION IN EARLY CHILDHOOD EDUCATION**

**COURSE CODE/TITLE: ECE 301: LANGUAGE METHODS IN EARLY
CHILDHOOD**

END OF SEMESTER:I

DURATION: 3 HOURS

DAY/TIME:THURSDAY:11.30 TO 2.30 P.M. DATE:17/4/2014(LF1)

INSTRUCTIONS

1. Question **ONE** is **COMPULSORY**.
2. Answer any other **THREE** questions.

Question One

Explain the role of language in early childhood education. (7 marks)

- a) Explain the concept Oracy. (6 marks)
- b) Outline five ways in which children's need to communicate can be fostered. (5 marks)
- c) Describe three conditions favorable for language learning in early childhood. (7 marks)

Question Two

- a) Outline activities which can develop listening skills in children. (8 marks)
- b) Explain the benefits of listening skills to preschoolers. (7 marks)

Question Three

- a) Outline language activities which a preschool teacher can use to help children improve on reading skills. (7 marks)
- b) Explain the benefits of using phonic games. (7 marks)
- c) Identify four types of speech communication disorder. (8 marks)

Question Four

- a) i) Explain the term auditory discrimination. (2 marks)
- ii) Explain what causes difficulties for children to discriminate sounds. (8 marks)
- b) Identify five circumstances you can use a record player for teaching. (5 marks)

Question Five

- a) Explain the type of articulation errors common in children language learning. (12 marks)
- b) Describe the importance of using puppets in language teaching among children. (3 marks)