



UNIVERSITY EXAMINATIONS 2012/2013 ACADEMIC YEAR

INSTITUTIONAL BASED PROGRAMME

**2ND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION IN EARLY CHILDHOOD EDUCATION**

**COURSE CODE/TITLE: ECE 205: MUSIC, MOVEMENT AND DANCE IN
EARLY CHILDHOOD**

END OF SEMESTER: II

DURATION: 3 HOURS

DAY/TIME: MONDAY: 8.00 TO 11.00 A.M. DATE: 19/8/2013 (LF1)

INSTRUCTIONS

Answer question **ONE** and any other **THREE**.

Question One

- a) Explain the following terms:- (4 marks)
- i) Music,
 - ii) Music instruments
 - iii) Costume
 - iv) Décor
- b) Explain the role of music instruments, costumes and décor (6 marks)
- c) Explain how music helps children to develop:
- i) Socially (2 marks)
 - ii) Emotionally (2 marks)
 - iii) Physically (2 marks)

- iv) Intellectually (2 marks)
- v) Linguistically. (2 marks)
- d) Describe a folk song (2 marks)
- e) Explain three factors to consider when selecting suitable songs for pre-school children. (3 marks)

Question Two

Explain how music was used in the African Traditional social context. (15 marks)

Question Three

Explain how song, dance and drama are used as a means of expression. (15 marks)

Question Four

- a) Discuss the three categories of musical instruments. (9 marks)
- b) Mention the two important parts of an instrument. (1 mark)
- c) Describe how to make a musical instrument of your choice. (5 marks)

Question Five

Discuss the advantages and disadvantages of music movement and drama in ECD. (15 marks)