



**UNIVERSITY EXAMINATIONS 2012/2013 ACADEMIC YEAR**  
**2<sup>ND</sup> YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF**  
**EDUCATION (SCIENCE AND ARTS)**

**COURSE CODE/TITLE: ECT 202: INSTRUCTIONAL METHODS**

**END OF SEMESTER:I**

**DURATION: 3 HOURS**

**DAY/TIME:.....**

**DATE:**

---

**INSTRUCTIONS**

Answer question **ONE COMPULSORY** and any other **THREE** questions.

**Question One**

- a) Justify why preparing to be a teacher is an important training process.
- b) Differentiate between:
  - i) Cognitive and affective domains of learning. (2 marks)
  - ii) Course objective and specific objectives (2 marks)
- c) Explain how the concept of systems approach can be applied in the classroom Teaching. (9 marks)
- d) Define the term motivation. (3 marks)

**Question Two**

- i) Highlight the importance of using expository strategy in teaching and learning. (6 marks)
- ii) Explain how you could overcome the limitation of ONE method related to Expository strategy. (9 marks)

### **Question Three**

A teacher must always provide for individual differences among his/her students.  
Discuss the validity of this state. (15 marks)

### **Question Four**

- a) State five (5) factors to consider before preparing schemes of work. (5 marks)
- b) Explain five reasons why it is necessary for a teacher to prepare a lesson plan before the actual teaching. (10 marks)

### **Question Five**

- a) Discuss the main aspects of Maslow's hierarchy of human needs. (9 marks)
- b) Explain their implications to the classroom teacher. (6 marks)