



UNIVERSITY EXAMINATIONS 2013/2014 ACADEMIC YEAR
INSTITUTIONAL BASED PROGRAMME

**3RD YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION IN EARLY CHILDHOOD EDUCATION**

COURSE CODE/TITLE: ECE 311:COMPARATIVE ECE

END OF SEMESTER:...

DURATION: 3 HOURS

DAY/TIME:.....

DATE:.....

INSTRUCTIONS:

Answer question **ONE** and any other **THREE** questions.

Question One

- a) Provide any TWO(2) meanings of comparative education. (3 marks)
- b) Differentiate the following terms in Early Childhood Education
 - i) Behaviourism and cognitive constructivism. (4 marks)
 - ii) Client-controlled and Eclectic programme. (4 marks)
- c) Outline the various terms used to describe services offered to preschool children in the united States of America? (7 marks)
- d) Discuss the level of achievement level in Kenya concerning training programmes in ECE. (8 marks)

Question Two

Explain the rationale of studying comparative Early Childhood Education? (20 marks)

Question Three

Discuss the Loipi Curriculum Model as used in Early Childhood Education? (15 marks)

Question Four

- a) Outline the types of ECD services offered in Sweden? (3 marks)
- b) Describe the Early Childhood Education and Care offered in Sweden?(12 marks)

Question Five

Describe the Early Childhood Education Policy in Botswana (15 marks)