

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND**

**TECHNOLOGY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF**

**EDUCATION ARTS WITH IT**

**4TH YEAR 2ND SEMESTER 2015/2016 ACADEMIC YEAR**

**REGULAR -MAIN CAMPUS**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**COURSE CODE: AHI 412**

**COURSE TITLE: PROTEST REBELLION AND POWER IN EAST AFRICA**

**VENUE: STREAM:**

**DATE: EXAM SESSION:**

**TIME:**

**Instructions**

1. Answer question 1 **(COMPULSORY)** and any other 2 questions

2. Candidates are advised not to write on the question paper

3. Candidates must hand in their answer booklet to the invigilator while in

the examination Room

1. (a) Assess the conceptual issues in the study of Protest Rebellion and Power in East Africa (15marks)

(b) Using specific examples examine the nationalistic relevance of

Mau Mau Rebellion (15 marks)

2. What explains the persistence of the Shifter War in Kenya during Kenyatta’s regime? (20 marks)

3. Discuss the genesis and aftermath of Genocide in Rwanda in 1994 (20 marks)

4. Analyse the impact of Lord’s resistance army in Uganda (20 marks)

5. Account for the developments leading to 2007 Post-Election Violence in Kenya (20 marks)