



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2015/2016**

**FOURTH YEAR SECOND SEMESTER EXAMINATION FOR THE  
DEGREE OF BACHELOR OF ARTS IN URBAN AND REGIONAL  
PLANNING WITH INFORMATION TECHNOLOGY**

**CITY CAMPUS**

**PUR 428: PLANNING FOR EDUCATION SERVICES**

Date: 1<sup>st</sup> May, 2016

Time: 2.00 - 4.00pm

---

**INSTRUCTIONS:**

- **Answer Question ONE (Compulsory) and any other TWO Questions.**



1. a) Kenya had three enemies to fight during independence (poverty, ignorance and disease). Discuss the challenges that affected the sector of education as Kenya embarked on the fight against ignorance. (10 marks)  
b) Examine **FIVE** core functions of the Ministry of education. (10 marks)  
c) Discuss why enabling social infrastructure is important to Early Childhood Education. (10 marks)
2. Describe **FIVE** factors hindering effective planning of education services in Kenya (20 marks)
3. Kenya has been restructuring its educational system through various commissions (Ominde, 1964; Gachathi, 1976; Macky, 1981; Kamunge, 1988; Koech, 2000 and Gachukia, 2003) since 1964 to date. Discuss the advantages and disadvantages of such trend in a developing country. (20 marks).
4. a) Discuss **FIVE** factors you would consider in planning the location of a University in your County (10 marks)  
b) What is the role of the community in the location of such an institution in the County? (10marks).
5. "The quality and standards of education in High school in Kenya is wanting" Discuss this statement in the light of planning considerations for education services. (20 marks)
6. Explain **SEVEN** strategies Kenya has implemented to improve services in primary education. (20 marks)