



UNIVERSITY EXAMINATIONS 2013/2014 ACADEMIC YEAR

INSTITUTIONAL BASED PROGRAMMES

**4TH YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION IN EARLY CHILDHOOD EDUCATION**

**COURSE CODE/TITLE:ECE 412: MAINSTREAMING OF CHILDREN
WITH SPECIAL NEEDS.**

END OF SEMESTER:I

DURATION: 3 HOURS

DAY/TIME:THURSDAY:8.00 TO 11.00 A.M. DATE:5/12/2013(NL5)

INSTRUCTIONS

Answer question **ONE** and any other **THREE. (70 MARKS)**

Question One

- a) Explain views asserted by those who support mainstreaming and inclusion (4 marks)
- b) Differentiate inclusion from mainstreaming of learners with Special needs. (4 marks)
- c) Explain two benefits which learners with moderate intellectual difficulties may get from mainstreaming. (4 marks)
- d) Outline the role of a resource room in a mainstream class. (5 marks)
- e) Describe any four support equipment which form part of daily life for learners with Special needs in mainstreaming settings. (8 marks)

Question Two

Examine the challenges Ministry of Education Science and Technology is facing in mainstreaming learners with Special needs in Kenya. (15 marks)

Question Three

Describe the advantages of mainstreaming learners with special education needs in regular class setting. (15 marks)

Question Four

- a) Describe the history of mainstreaming in the developed world especially the United States of America (8 marks)
- b) Explain how the development of mainstreaming in the US has affected education of exceptional learners in Kenya. (7 marks)

Question Five

The most appropriate education system for learners with Special needs in Kenya is inclusive Education. Discuss. (15 marks)