



**EMBU UNIVERSITY COLLEGE**  
**(A CONSTITUENT COLLEGE OF THE UNIVERSITY OF NAIROBI)**

**FIRST YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**  
**SCIENCE AND BACHELOR OF EDUCATION ARTS**

**TPS 102: PSYCHOLOGY OF HUMAN DEVELOPMENT**

**DATE: DECEMBER 15, 2014**

**TIME: 16:00 – 18:00**

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**INSTRUCTIONS:**

**Answer Question ONE and ANY Other TWO Questions.**

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**QUESTION ONE.**

- a) i) Define human development. (1mark)  
ii) Describe the four goals of the study of human `development. (4 marks)
- b) Describe the major domains of human development. (5 marks)
- c) Discuss the process of learning. (5 marks)
- d) Discuss how the environmental context affects a child's development using Bronfenbrener's ecological approach to development. (5 marks)
- e) Describe how longitudinal research design is used in developmental psychology. (5 marks)
- f) Define experimental design and explain why it is rarely used in developmental studies (5 marks)

**QUESTION TWO.**

- a) Explain the specific functions of theory in the study of human development. (5 marks)
- b) Outline the stages of Erickson's psychosocial development. (10 marks)
- c) Explain what is meant by normative history-graded influences. (5 marks)

**QUESTION THREE.**

- a) Describe the organs of male primary reproductive system. (5 marks)
- b) Describe the three stages of prenatal development. (15 marks)

**QUESTION FOUR.**

- a) Discuss the emotional development of a four to six year old child. (10 marks)
- b) Discuss cognitive development of adolescents using Piaget's theory. (10 marks)

**QUESTION FIVE.**

- a) Describe the motor and skills development of a three to four year old preschooler (10 marks)
- b) Describe Maslow's hierarchy of human needs. (5 marks)
- c) Using examples outline an infant's milestones in language development from birth to six months. (5 marks)

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