

# **EMBU UNIVERSITY COLLEGE**

(A Constituent College of the University of Nairobi)

# 2015/2016 ACADEMIC YEAR

#### **FIRST SEMESTER EXAMINATION**

# FIRST AND SECOND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF AGRICULTURE EXTENSION AND EDUCATION AND BACHELOR OF EDUCATION

#### TPS 102: PSYCHOLOGY OF HUMAN DEVELOPMENT

DATE: DECEMBER 7, 2015

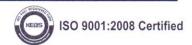
TIME: 8:30-10:30

#### **INSTRUCTIONS:**

#### Answer Question ONE and ANY Other TWO Questions.

#### **QUESTION ONE (30 MARKS)**

a)	Differentiate between the term growth and development.	(4 marks)
b)	Explain two types of adolescent's egocentrism.	(4 marks)
c)	Discuss the importance of studying development psychology to a teacher trainee.	
		(4 marks)
d)	State ethical considerations when carrying out research in human beings.	(2 marks)
e)	Explain factors that affect prenatal development.	(2 marks)
f)	Explain the personality structure according to Sigmund Freud.	(4 marks)
g)	Differentiate the term menopause and climacteric.	(4 marks)
h)	Discuss the developmental tasks experienced in early adulthood.	(2 marks)
i)	Explain emotional experiences a person undergoes while dying.	(4 marks)



## **QUESTION TWO**

a) Discuss the four stages of language acquisition in human beings. (12 marks)

b) Discuss the role of the teacher in promoting language development among the learners.

(8 marks)

#### **QUESTION THREE**

a) Discuss the effects of early and late maturation in boys and girls. (10 marks)

b) Explain ways in which a teacher can inculcate moral values among the learners.

(10 marks)

## **QUESTION FOUR**

a) Discuss the eight stages of Erik Erikson's theory of personality development. (16 marks)

b) State ways in which psychoanalytic theory can be applied in teaching and learning.

(4 marks)

# **QUESTION FIVE**

a) Discuss factors that may affect the health of the baby during birth process (12 marks)

 b) Discuss what can be done to ensure growth and development of healthy children during pregnancy and birth.
 (8 marks)

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