



EMBU UNIVERSITY COLLEGE
(A Constituent College of the University of Nairobi)

2015/2016 ACADEMIC YEAR
FIRST SEMESTER EXAMINATION

FIRST AND SECOND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR
OF AGRICULTURE EXTENSION AND EDUCATION AND BACHELOR OF
EDUCATION

TPS 102: PSYCHOLOGY OF HUMAN DEVELOPMENT

DATE: DECEMBER 7, 2015

TIME: 8:30-10:30

INSTRUCTIONS:

Answer Question ONE and ANY Other TWO Questions.

QUESTION ONE (30 MARKS)

- a) Differentiate between the term growth and development. (4 marks)
- b) Explain two types of adolescent's egocentrism. (4 marks)
- c) Discuss the importance of studying development psychology to a teacher trainee. (4 marks)
- d) State ethical considerations when carrying out research in human beings. (2 marks)
- e) Explain factors that affect prenatal development. (2 marks)
- f) Explain the personality structure according to Sigmund Freud. (4 marks)
- g) Differentiate the term menopause and climacteric. (4 marks)
- h) Discuss the developmental tasks experienced in early adulthood. (2 marks)
- i) Explain emotional experiences a person undergoes while dying. (4 marks)

QUESTION TWO

- a) Discuss the four stages of language acquisition in human beings. (12 marks)
- b) Discuss the role of the teacher in promoting language development among the learners. (8 marks)

QUESTION THREE

- a) Discuss the effects of early and late maturation in boys and girls. (10 marks)
- b) Explain ways in which a teacher can inculcate moral values among the learners. (10 marks)

QUESTION FOUR

- a) Discuss the eight stages of Erik Erikson's theory of personality development. (16 marks)
- b) State ways in which psychoanalytic theory can be applied in teaching and learning. (4 marks)

QUESTION FIVE

- a) Discuss factors that may affect the health of the baby during birth process (12 marks)
- b) Discuss what can be done to ensure growth and development of healthy children during pregnancy and birth. (8 marks)

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