



# **EMBU UNIVERSITY COLLEGE**

**(A Constituent College of the University of Nairobi)**

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2014/2015 ACADEMIC YEAR

FIRST SEMESTER EXAMINATIONS

SECOND YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION  
(ARTS/SCIENCE)

TPS 202: PSYCHOLOGY OF LEARNING AND TEACHING

**DATE: DECEMBER 10, 2015**

**TIME: 14:00-16:00**

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**INSTRUCTIONS:**

**Answer Question ONE and ANY Other TWO Questions.**

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**QUESTION ONE:**

- a) Explain why distributed practice leads to better comprehension than massed learning (5marks)
- b) Explain why recitation is more effective method of reading. (5 marks)
- c) Highlight the factors which must be considered when using corporal punishment as necessary and justifiable in school. (5 marks)
- d) State the following laws with reference to Gestalt Psychology.
  - i) Law of proximity (2 marks)
  - ii) Law of similarity (2 marks)
  - iii) Law of closure (2 marks)
- e) Highlight the components of componential theory of information processing. (4 marks)
- f) Highlight the characteristics of learning in disabled children. (5 marks)

**QUESTION TWO**

- a) Explain the Advantages and Disadvantages of external examination. (10 marks)
- b) Explain five different types of transfer of learning. (10 marks)

**QUESTION THREE:**

- a) Identify the groups which are likely to benefit from group counseling. (10 marks)
- b) Explain why group counseling may not be an effective tool in a school setting. (10 marks)

**QUESTION FOUR:**

Discuss the types of learning as suggested by Robert Gagne. (20 marks)

**QUESTION FIVE**

Discuss the factors which facilitate social learning. (20 marks)

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