



MERU UNIVERSITY COLLEGE OF SCIENCE & TECHNOLOGY

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University Examinations 2011/2012

THIRD YEAR, SECOND SEMESTER EXAMINATIONS FOR THE DEGREE OF
BACHELOR OF COMMERCE AND YEAR THREE, SEMESTER ONE, BACHELOR OF
BUSINESS INFORMATION TECHNOLOGY

HC0B 2508: GENDER AND DEVELOPMENT

DATE: APRIL 2012

TIME: 2 HOURS

INSTRUCTIONS: *Answer question one and any other two questions*

QUESTION ONE (30 MARKS)

- a. Using specific examples, briefly discuss the following concepts in relation to gender and development:
 - i. Gender equality (2 Marks)
 - ii. Gender discrimination (2 Marks)
 - iii. Gender analysis (2 Marks)
- b. Discuss the importance of gender equality in the context of sustainable development (9 Marks)
- c. Using specific examples, describe how women's empowerment can be attained in the Kenyan society today (15 Marks)

QUESTION TWO (20 MARKS)

“Although grossly under-represented in political decision making recent trends in Kenya demonstrate that women are gradually making their way into the, political arena”. Discuss this statement in light of:

- a. Achievements made through women parliamentarian in Kenya (10 Marks)
- b. Obstacles hindering women's equal participation in power and decision making in Kenya (10 Marks)

QUESTION THREE (20 MARKS)

Discuss five factors that affect education and training of girls and women in Kenya today

(20 Marks)

QUESTION FOUR (20 MARKS)

- a. Discuss five forms of gender based violence (G.B.V) found in the Kenyan society today. (10 Marks)
- b. Describe five legislative measures (Kenya National Legal Framework on GBV) implemented by the Kenyan government to combat gender based violence (10 Marks)

QUESTION FIVE (20 MARKS)

Using specific examples, briefly discuss the following concepts in the context of gender and development:

- a. Practical gender needs (4Marks)
- b. Strategic gender needs (4 Marks)
- c. Social construction of gender (4 Marks)
- d. Culture (8 Marks)