



A Constituent College of Kenyatta University

**UNIVERSITY EXAMINATIONS 2010/2011 ACADEMIC YEAR**

**2<sup>ND</sup> YEAR 2<sup>ND</sup> SEMESTER EXAMINATION FOR THE DEGREE OF  
BACHELOR OF EDUCATION SCIENCE AND BACHELOR OF ARTS**

**COURSE CODE/TITLE: EFN 204: SOCIOLOGY OF EDUCATION**

**END OF SEMESTER**

**DURATION: 3 HRS**

**DAY/TIME:**

**DATE**

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**INSTRUCTIONS.**

1. Answer question **ONE** and any other **THREE** questions
2. Marks indicated in brackets ( )

**Question One**

- a) Define the term sociology of education **(3 marks)**
- b) Outline six (6) reasons why we study sociology of education. **(6 marks)**
- c) Discuss the pyramidal model of social mobility and its application in society. **(4 marks)**
- d) Describe the contributions of John Dervey (1809 – 1952) towards development of sociology of education. **(7 marks)**
- e) List the functions of a peer group in a society. **(5 marks)**

**Questions Two**

Discuss conflict theory and its application to the school life? **(15 marks)**

**Question Three**

- a.) Describe a social organization. **(1 mark)**
- b.) Explain the factors characterizing a formal social organization. **(7marks)**
- c.) Describe how Auguste Comte viewed sociology. **(7 marks)**

#### **Question Four**

- a.) Explain negative drugs. **(3 marks)**
- b.) Discuss the factors considered by the society to stratify its members into different social classes. **(12 marks)**

#### **Question Five**

Explain the different social backgrounds that children in the classroom belong to. **(15 marks)**