



A Constituent College of Kenyatta University

**UNIVERSITY EXAMINATIONS 2010/2011 ACADEMIC YEAR**

**INSTITUTIONAL BASED PROGRAMME**

**3<sup>RD</sup> YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF  
EDUCATION (SCIENCE) & BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE/ TITLE:      EFN B302: PHILOSOPHY OF EDUCATION**

**END OF SESSION I**

**DURATION: 3 HRS**

**DAY/TIME:**

**DATE:**

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**INSTRUCTIONS:**

Question One is Compulsory. Answer three more questions.

**Question One**

- i) Describe the branches of philosophy. **(8marks)**
- ii) Explain the meaning of philosophy of education. **(5marks)**
- iii) Evaluate the role of philosophy in the study of education. **(12marks)**

**Question Two**

- i.) Explain the meaning of knowledge. **(12marks)**
- ii.) Evaluate the view that education is primarily concerned with the development of mind. **(10marks)**

**Question Three**

- i) Distinguish between realism and idealism as perspectives of reality. **(6marks)**

- ii) Explain the basic principles of the realist school of thought as an educational perspective. **(9marks)**

**Question Four**

- i) Explain the meaning of progressivism. **(5marks)**
- ii) Describe the impact of progressivism on educational practices in the world. **(10marks)**

**Question Five**

- i) Describe the levels of human consciousness from the Freirean perspective. **(9marks)**
- ii) Explain the link between education and the notion of consciousness. **(6marks)**