



A Constituent College of Kenyatta University

UNIVERSITY EXAMINATIONS 2011/2012 ACADEMIC YEAR
1ST YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION (SCIENCE & ARTS)
COURSE CODE/TITLE: EPS 103: INTRODUCTIN TO PSYCHOLOGY
END OF SEMESTER: I DURATION: 3 HOURS
DAY/TIME: WEDNESDAY 2.00PM – 5.00PM DATE: 30.11.2011 (R'M LTW)

INSTRUCTIONS

1. Answer question **ONE** and any other **TWO**
2. Marks are indicated in brackets.

Question One

- a) State the four types of relationships that the teacher would be required to evaluate in order to achieve the goals of psychology. (4 marks)
- b) Describe the following perspectives of studying behavior
 - i) Behavioural Perspective
 - ii) Psychoanalytic perspective (6 marks)
- c)
 - i) State the scientific method you would use in studying the relative incidence of HIV/AIDs in Kenya. (2 marks)
 - ii) Discuss two advantages and two disadvantages of using the method stated above (2b). (8 marks)

- d) A person with strong sexual drive may be repulsed by the possibility of infection with the HIV/AIDS virus. Using other three examples, discuss this situation and state the remedy. (5 marks)

Question Two

- a) State the principles of conditioning. (5 marks)
- b) Discuss the effective way of administering punishment in a secondary school setting. (10 marks)

Question Three

- a) Explain the meaning of motivation in an educational context. (5 marks)
- b) Discuss the educational implication of the Maslow Hierarchy of Needs Theory of motivation. (10 marks)

Question Four

Analyse the role of nature and nurture in human development. (15 marks)

Question Five

Analyse five factors that influence perception. (15 marks)