

**JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS/SCIENCE/SNE/ECD) WITH IT**

**2ND YEAR, 1ST SEMESTER, 2017/2018 ACADEMIC YEAR**

**MAIN CAMPUS, REGULAR: DEC-2017**

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**COURSE CODE: ECT 210**

**COURSE TITLE: GENERAL METHODS OF TEACHING**

**DATE ……………… STREAM: BED (Arts)**

**TIME: 2HOURS EXAM SESSION: December, 2017**

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**Instructions:**

**1 Answer question ONE (COMPULSORY) and ANY other TWO questions.**

**2 Candidates are advised not to write on the question paper.**

**3 Candidate must hand in their answer booklets to the invigilator while in the examination room.**

QUESTION 1

* Explain any three factors teachers should consider when preparing a lesson plan (3 marks)
* Identify any three curriculum resource materials teachers need when developing a lesson plan (3 marks)

c. State two sub-systems found within the school system. (2 marks)

d. Distinguish between:

i. Proximal and distal system environments. (2 marks)

ii. Formal evaluation and informal evaluation (2 marks)

e. Distinguish between teacher centered and learner centered approaches used in teaching and learning process (4mks)

i) State any four learner – Centered teaching and learning strategies (4mks)

ii) How can a teacher make a lecture method interactive? (4mks)

f. Name three types of learning styles and briefly describe characteristics of learners in each category of the learning style (6 marks)

QUESTION 2

a. Explain five properties of open systems (10 marks)

b. Examine five strategies a teacher would apply in order to motivate learners. (10marks)

QUESTION 3

* Why should teachers encourage interaction among learners in class? (10mks)
* Suggest why teachers are reluctant in applying learner-centered strategies in the classrooms? (10mks)

QUESTION 4

* Discuss any five factors that could determine differences among Learners (10 marks)
* Discuss the concept of teaching under the following headings: (10 marks)
* Etymological definition of teaching
* Traditional Concept of teaching
* Modern Concept of teaching
* Expert Views/scholar’s views about teaching
* Teaching as Transmission of knowledge and liberation

QUESTION 5

* With relevant illustrations, describe the format of a schemes of work and explain the significance of each section (10 marks)
* With **the aid of a sketch, show the positions of the following components** of a lesson plan **and justify the** significance and use of each during teaching and learning process, (10 marks)
* Objectives
* Prerequisite knowledge and skill
* Introduction
* Lesson development
* Conclusion
* Evaluation
* Content
* Learning activities
* Learning resources