

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION WITH IT**

**3rd YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR**

**MAIN CAMPUS**

**COURSE CODE: ECT 312**

**COURSE TITLE: SPECIAL METHODS OF TEACHING HISTORY**

**EXAM VENUE: STREAM: (BED-ARTS)**

**DATE: EXAM SESSION: DECEMBER 2017**

**TIME: 2 HOURS**

**Instructions:**

* **Answer Question ONE (COMPULSORY) and ANY other 2 questions**
* **Candidates are advised not to write on the question paper.**
* **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**Question 1**

* I) Identify any three sources of history (3 mks)
* I) What is evaluation (2 mks)

ii) Explain why a teacher should regularly evaluate his or her learners (10 mks)

* Explain the importance of a lesson plan to a teacher (5 mks)

**Question 2**

* What is a continuum (2 mks)
* Name two main teaching methods on a continuum (2 mks)
* Discuss factors considered in selecting a teaching method (8 MKS)
* Explain the importance of improvisation of instructional materials in history (8 mks)

**Question 3**

* Discuss the factors considered when preparing a scheme of work (10 mks)
* You are given a topic “Establishment of colonial rule in Kenya”

Draw a scheme of work for one week in a form three class in a school of your choice

 (10 mks)

**Question 4**

* What are instructional materials (3 mks)
* Give five types of instructional materials (5 mks)
* Discuss the principles that guide a teacher on the selection and the use of

Instructional materials (12 mks)

**Question 5**

* Differentiate between methods and strategies as used I teaching of history. (2 mks)
* Discuss the factors considered in selection of methods and strategies of

 Teaching history (10 mks)

* State and explain four techniques of questioning in a teaching situation (8 mks)