

**JARAMOGI ODINGA OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS WITH IT**

**2ND YEAR, 2ND SEMESTER, 2017/2018 ACADEMIC YEAR**

**MAIN CAMPUS, REGULAR: DEC-2017**

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**COURSE CODE: ECT 314**

**COURSE TITLE: SPECIAL METHODS OF TEACHING ENGLISH**

**DATE ……………… STREAM: BED (Arts)**

**TIME: 2HOURS EXAM SESSION: December, 2017**

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**Instructions:**

**1 Answer question ONE (COMPULSORY) and ANY other TWO questions.**

**2 Candidates are advised not to write on the question paper.**

**3 Candidate must hand in their answer booklets to the invigilator while in the examination room.**

* The teacher of English requires a sound understanding of the English syllabus before preparing for teaching.
* Define the concept of integration in language teaching (2 mks)
* Discuss the rationale for using the integrated approach in English language teaching. (4 mks)
* Explain **FIVE** reasons why we must teach English in Kenya.

(5 mks)

* Describe any **FOUR**  learning activities that you would use to teach listening and speaking skills. (8 mks)
* Outline **FOUR** reasons why evaluation in English is important. (4 mks)
* Name **FOUR** documents a language teacher needs to prepare for a lesson.

(4 mks)

* Identify any **THREE** factors you would consider before making a scheme of work in English education. (3mks)
* a) Explain any **FOUR** factors you would consider before making a scheme of work?

(4 mks)

b) Prepare a plan illustrating a 40 minute lesson integrating more than one language skill for a Form 1 class. (12 mks)

* Based on your knowledge of language teaching methods:
* With appropriate examples distinguish between teacher -centred and learner -centred teaching methods. (6mks)
* Identify any **SIX** characteristics of the communicative language teaching approaches. (6mks)
* Describe any **FOUR** factors to be considered in the choice of a language teaching method. (8 mks)
* a) Outline how a teacher can identify learner’s errors and mistakes. (5mks)

What factors would the teacher consider when determining areas for remedial teaching?

(5 mks)

b) Using appropriate illustrations, describe any **FIVE** factors that are a challenge to the teaching and learning of English in Kenya. (10 mks)

* a) Discuss the **3** (**THREE)** phases of teaching reading and illustrate using appropriate learning activities, how a teacher of English would handle each phase during the reading lesson.

(12 mks)

b) Explain how you would use reading materials to teach grammar and the other skills of English. (8 mks)