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**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY SCHOOL OF SPATIAL PLANNING AND NATURAL RESOURCE MANAGEMENT**

**UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF ARTS IN**

**SPATIAL PLANNING**

**2ND YEAR 1ST SEMESTER 2016/2017 ACADEMIC YEAR**

**REGULAR**

**COURSE CODE: SPM 3215**

**COURSE TITLE : ACTION OF PARTICIPATORY LEARNING**

**EXAM VENUE: LR 6 STREAM: Spatial Planning)**

**DATE: EXAM SESSION: 9.00 – 11.00 AM**

**TIME: 2.00 HOURS**

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**Instructions:**

1. **Answer question 1(Compulsory) and ANY other 2 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

Q1. a) Discuss the characteristics of effective Rapid Rural Appraisal as a methodology. (10 marks)

b) Distinguish between the following:

1. Topical Rapid Rural Appraisal (5 marks)

ii. Exploratory Rapid Rural Appraisal (5 marks)

c) Discuss Rapid Gender Appraisal as a methodology. (10 marks)

2. a) Discuss the different typologies of participation

(10 marks)

3a) Discuss the main arguments of Albert Bandura‘s (1961-1963) on the models of observational learning for Social Learning Theory. (10 marks)

b) Explain as a planner why you would apply Participatory Action Research in carrying out your field work. (10 marks)

4. Discuss the following tools used in Participatory Rural Appraisal

1. Key informants (5 marks)
2. Group interviews (5 marks)
3. Transect walks (5 marks)
4. Participant Observation (5 marks)

5 a) Discuss the merits and demerits of Rapid Rural Appraisal. (10marks)

b) Explain your understanding of Participatory Learning Action. (10 marks)