

SOUTH EASTERN KENYA UNIVERSITY

UNIVERSITY EXAMINATIONS 2016/2017

SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN BIOLOGY

SBL 206: PLANT STRUCTURE AND FUNCTION

DATE: 19TH APRIL, 2017 TIME: 1.30-3.30 P.M.

INSTRUCTIONS TO CANDIDATES

- (a) Answer ALL the Questions in Section A
- (b) Answer ANY TWO Questions in Section B
- (c) Illustrate your answers with well labeled diagrams where appropriate

SECTION A (30 Marks)

- 1. Describe briefly the thallus of a lower plant.(3 Marks)
- 2. Explain how Bryophytes absorb water and mineral salts. (3 Marks)
- 3. Distinguish a sporophyte from a gametophyte generation. (3 Marks)
- 4. Explain why the name tracheophyte has been used in plants.(3 Marks)
- 5. Describe the salient structural components of the xylem and phloem of Pteridophytes. (3 Marks)
- 6. Explain why ferns are referred to as cryptograms. (3 Marks)
- 7. What are the functions of a sporophyll. (3 Marks)
- 8. State three important structural developments that made seed plants to be adapted to land.(3 Marks)
- 9. Explain the phrase, "naked spermatophyte seed".(3 Marks)
- 10. State the functions of the following:
- (a). Velamen (1 Mark)

- (b). Pneumatophores (1 Mark)
- (c). Haustoria(1 Mark)

SECTION B(40 Marks)

- 11. Discuss the structural distinguishing features of Bryophytes.(20 Marks)
- 12. Describe structural and functional components of the division Pteridophytes.

(20 Marks)

- 13. Discuss the following:
 - (a). leaf venation(10 Marks)
 - (b). leaf phyllotaxy(10 Marks)
- 14. (a). Describe the regions of a typical angiosperm plant roots from the apex upwards.

(10 Marks)

(b). Describe the various secondary functions performed by plant roots. (10 Marks)