**PWANI UNIVERSITY**

**UNIVERSITY EXAMINATIONS FOR THE 2016/2017 ACADEMIC YEAR**

**2ND YEAR EXAMINATIONS FOR THE DEGREE OF BACHELOR OF EDUCATION :SPECIAL NEEDS, SCIENCE,ARTS AND AGED**

**COURSE: EPS B205; EDUCATIONAL PSYCHOLOGY**

**END OF SEMESTER TWO**

**DURATION: 2HRS**

**DATE 13/06/2017**

**Instructions**

**Answer question one and any other three questions.**

**Question One**

Justify why a teacher trainee should study educational psychology. 8marks

Explain three ways a teacher can apply operant conditioning in a classroom situation . 6marks

Educational psychology as an area of applied sciences contains several areas of studies. State five of these thematic areas. 5marks

Outline the strategies a teacher can use in the management of a problematic classroom. 6marks

**Question Two**

Discuss alternative methods that teachers can adopt in preventive discipline. 10marks

Describe behavior contradicting concept. 5marks

**Question Three**

Illustrate methods you can use in implementing token economy. 4marks

Genetics alone counts for individual differences in personality. Discuss the validity of this statement. 6marks

Explain the component materials of personality. 5marks

**Question Four**

Using information processing theory model, explain why learners forget what they have learnt. 10marks

Discuss any four strategies a teacher would use to improve memory of learners. 5marks

**Question Five**

Using relevant examples, distinguish between the following concepts:

Positive and negative reinforcement. 5marks

Substantive method of transfer in learning and high road transfer. 6marks

Cognitive component of attitude and the behavioral component. 4marks