**PWANI UNIVERSITY**

**UNIVERSITY EXAMINATIONS FOR THE 2016/2017 ACADEMIC YEAR**

**2ND YEAR EXAMINATIONS FOR THE DEGREE OF BACHELOR OF EDUCATION :SPECIAL NEEDS**

**COURSE: ESN 202; ADAPTING INSTRUCTIONS, COLLABORATION AND TRANSITIONAL SERVICES.**

**END OF SEMESTER ONE**

**DURATION: 2HRS**

**DATE 30/11/2016**

**Instructions**

**Answer question one and any other three questions.**

**Question One**

Explain curriculum adaptations in special education. 3marks

Give two relevant examples under each of the following types of curricular accommodations.

Response accommodations 2marks

Scheduling accommodations. 2marks

Outline four curriculum consideration strategies for students who are gifted and talented. 4marks

Explain the following types of collaborative teaching models in special education programs.

Lead teacher models. 2marks

Station teaching model. 2marks

State four ways of modifying tests for students with disabilities.4marks

Explain three characteristics of transition services as described by individuals with disability education act. 6marks

**Question Two**

Describe five categories of curricular adaptation for students with special needs. 5marks

Examine five methods of adapting curriculum to suit the needs of learners with special needs. 5marks

**Question Three**

Examine systematically the steps followed in the formulation of individualized education plan for students with disabilities.15marks

**Question four**

Outline five shortcomings of using traditional methods when teaching students with disabilities. 5marks

Discuss five challenges that teachers encounter in adapting curriculum in inclusive settings. 10marks

**Question Five**

Describe five characteristics of successful collaboration among teachers in an inclusive setting. 5marks

Examine five alternate methods of presenting content to students with special needs. 10marks