

## SOUTH EASTERN KENYA UNIVERSITY UNIVERSITY EXAMINATIONS 2016/2017

## FIRST SEMESTER EXAMINATION FOR THE DEGREE OFBACHELOR OF SCIENCE (CHEMISTRY) AND BACHELOR OF EDUCATION (SCIENCE)

SCE201: INTRODUCTION TO ENVIRONMENTAL CHEMISTRY

<u>13<sup>TH</sup>DECEMBER, 2016</u> TIME: 4.00-6.00 P.M

## **INSTRUCTIONS TO CANDIDATES**

- (a) Answer <u>question One</u>and any other <u>Two questions</u>
- (b)Question 1 <u>carries 30 marks</u> while the other questions <u>carry</u> <u>20 marks</u> each
- (c) Illustrate your answers with well label diagrams where applicable

| Question 1 |  | (30 marks)  |
|------------|--|-------------|
| a)         | State and explain the different soil profiles  | (6 marks)   |
| b)         | State the different atmospheric stratification | (2.5 marks) |

c) With the help of chemical equations, explain how the following constituents of tropospheric reactions are **formed** and **removed**.

| i.  | Ozone, O <sub>3</sub> | (2.5 marks) |
|-----|-----------------------|-------------|
| ii. | Hydroxyl radical (OH) | (3 marks)   |

d)

| be the formation and removal of $NO_x$ in the strate<br>hree important roles played by the atmosphere<br>jor mechanisms of transferring energy in the atm<br>re plays an essential role as a protective shield<br>ed explanation (with the help of equations) on | (6 marks)<br>tosphere(3 marks)<br>(20 marks)<br>I. Describe briefly how this is<br>(10 marks)          |
|--|--|
| jor mechanisms of transferring energy in the atm   | (20 marks)<br>(20 marks)<br>I. Describe briefly how this is<br>(10 marks)<br>how photochemical smog is |
| jor mechanisms of transferring energy in the atm   | (20 marks)<br>(20 marks)<br>I. Describe briefly how this is<br>(10 marks)<br>how photochemical smog is |
| re plays an essential role as a protective shield  | (20 marks)<br>I. Describe briefly how this is<br>(10 marks)<br>how photochemical smog is               |
| re plays an essential role as a protective shield  | I. Describe briefly how this is<br>(10 marks)<br>how photochemical smog is                             |
|  | ( <b>10 marks</b> )<br>how <b>photochemical smog</b> is  |
| ed explanation (with the help of equations) on   | how photochemical smog is  |
| ed explanation (with the help of equations) on   | -  |
|  | ( <b>10</b> marks)   |
|  |  |
|  |  |
|  | (20 marks)   |
| a) State the following terms (3 marks)   |  |
| rosol  |  |
| ze   |  |
| loke   |  |
| rocesses that lead to particulate formation  | (4 marks)  |
| c) State the three factors that inform the choice of a particulate removal system from a gas   |  |
|  | (3 marks)  |
| hods for particulate pollutant control   | (3 marks)  |
| ts caused by acid rain to the environment  | (7 marks)  |
|  | (20 marks)   |
|  | rosol<br>ze<br>noke<br>processes that lead to particulate formation                                    |

Explain the harmful effects of oxides of nitrogen to the environment. (8 marks)

**b**) List three properties of water and for each explain the effect and significance.

|   |                          | (6 marks)            |
|---|--------------------------|----------------------|
| c) Expl   | ain the following terms  |                      |
| i.  | Dissolved organic matter | ( <b>1.5 marks</b> ) |
| ii.   | Humic substances         | ( <b>1.5 marks</b> ) |
| <b>Question</b>   | n 5                      | (20 marks)           |
| <b>a</b> ) Explain point and non-point sources of pollution |                          | (3 marks)            |

- b) State five water quality indicators and explain their environmental significance (10 marks)
- c) A pesticide sprayer got stuck while trying to ford a stream flowing at a rate of 136 liters per second. Pesticide leaked into the stream for exactly 1 hour and at a rate that contaminated the stream at a uniform 0.25 ppm of methoxychlor. How much pesticide was lost from the sprayer during this time? (4 marks)
- d) Give a specific example of each of the following general classes of water pollutants: (3 marks)
  - (i) trace elements
  - (ii) metal-organic combinations
  - (iii) pesticides