



EMBU UNIVERSITY COLLEGE
(A Constituent College of the University of Nairobi)

2015/2016 ACADEMIC YEAR

SECOND SEMESTER EXAMINATIONS

FIRST YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

TCT 102: GENERAL TEACHING METHODS

DATE: APRIL 8, 2016

TIME: 11:00AM-01:00PM

INSTRUCTIONS:

Answer Question ONE and ANY Other TWO Questions.

QUESTION ONE

- a) Define the following terms:
- i.) Teaching (1 mark)
 - ii.) Learning (1 mark)
 - iii.) Motivation (1 mark)
 - iv.) Measurement (1 mark)
- b) Highlight the factors the teacher should consider when preparing a scheme of work during the planning for teaching. (6 marks)
- c) Explain five reasons why lesson planning is necessary to a teacher. (5 marks)
- d) Discuss the features of the record of work. (5 marks)
- e) Explain ways you can motivate and sustain learner's attention in a learning situation. (5 marks)
- f) Explain five ways a teacher can apply communication skills to improve teaching and learning process. (5 marks)

QUESTION TWO

- a) Explain the two levels of instructional objectives in teaching/learning. (4 marks)
- b) Briefly explain four components of instructional objectives in education. (4 marks)
- c) Explain the levels of cognitive domain of learning according to Benjamin Bloom. (6 marks)
- d) Briefly explain any six barriers to effective classroom communication. (6 marks)

QUESTION THREE

- a) State the four types of systems as discussed in system approach to instruction. (4 marks)
- b) Describe six characteristics of a system. (6 marks)
- c) State five advantages of applying system approach to instruction. (5 marks)
- d) Jade, a Kiswahili teacher in a secondary school noted a student who constantly displayed an aggressive behavior towards the opposite gender. State desirable ways Jade would employ to deal with such behavior. (5 marks)

QUESTION FOUR

- a) Briefly explain the five main phases of the learning process according to the cognitive school of thought. (5 marks)
- b) Highlight three psychological theories influencing the learning process. (3 marks)
- c) Explain the factors affecting the reliability of measuring instrument in education. (6 marks)
- d) State reasons why teachers administer tests to their students. (6 marks)

QUESTION FIVE

- a) Describe the two main strategies of teaching. (4 marks)
- b) Briefly explain five factors that determine the choice of a teaching technique/strategy. (5 marks)
- c) Discuss any five teaching methods applicable to any of your teaching subjects. (5 marks)
- d) State and explain any three types of classroom communication. (6 marks)

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