

**Mount Kenya**



**University**

**UNIVERSITY EXAMINATION 2010/2011**

**SCHOOL OF CURRICULUM AND INSTRUCTIONS**

**DEPARTMENT OF EDUCATION**

**SCHOOL BASED**

**UNIT CODE: EDU 212    UNIT TITLE: CURRICULUM DEVELOPMENT**

**DATE: AUGUST 2011**

**MAIN EXAM**

**TIME: 2HRS**

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**Instructions**

- **Answer question ONE and any other TWO questions**
1. a) i) Define education (3mks)  
ii) Define curriculum (3mks)  
b) State five aims of education in Kenya according to Ndegwa commission of 1971 (5mks)  
c) i) Explain the meaning for subject-centred curriculum design (6mks)  
ii) Give the advantages of subject-centred curriculum design (7mks)  
d) Describe curriculum change as;  
i) An effect of change (3mks)  
ii) A condition of change (3mks)
  2. a) Explain four main dimensions in which educational aims guide curriculum planners (12mks)  
b) How do aims of education serve a visionary function in curriculum development? (4mks)  
c) Give four groups of individuals whose views are expressed by the aims of education in curriculum development (4mks)
  3. Explain the nine stages in the process of curriculum development (20mks)
  4. a) Explain what is meant by learner-centred curriculum design (13mks)  
b) Give five advantages of learner-centred curriculum design (5mks)  
c) State two disadvantages of learner-centred curriculum design (2mks)
  5. Explain the two approaches to curriculum change (20mks)