Name:	Index No:/
6016	Candidate's Signature:
METHODOLOGY AND CURRICULUM	
ACTIVITY AREAS	Date:
December 2012	



THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

METHODOLOGY AND CURRICULUM ACTIVITY AREAS

3 hours

INSTRUCTIONS TO CANDIDATES

Time: 3 hours

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This paper consists of SIX questions.

Answer any FIVE questions in the spaces provided after question 6.

Each question curries a total of 20 marks.

Do not remove any pages from this booklet.

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	31 100
6	20	
	Total Score	

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

1. (i) Differentiate between an extended family and a nuclear family. (4 marks) (a) (ii) Discuss three negative effects of an extended family on Early Childhood Development and Education (ECDE) in Kenya. (6 marks) Examine six strategies through which a teacher would promote democratic values in (b) pre-school children. (6 marks) Discuss the significance of video shows in teaching children's literature to (c) pre-schoolers. (4 marks) 2. (a) Distinguish between verbal communication and non verbal communication. (4 marks) (b) Examine eight ways in which non verbal communication may negatively affect learning in an ECDE classroom. (8 marks) (c) Give eight considerations that a teacher may put into account when teaching a mathematical concept of sorting and grouping to pre-school children. (8 marks) 3. Discuss the importance of composing a song on child's rights to survival by the ECDE (a) teacher. (8 marks) State five guidelines that the ECDE teacher would take into consideration when (b) developing ornaments for a music and movement activity. (5 marks) (c) (i) Define the term "copyright". (2 marks) (ii)Identify five copyright related factors that may affect creativity in Kenya. (5 marks) 4. Explain the concept of learning. (2 marks) (a) Discuss five ways through which an ECDE teacher would use Jean Piaget's theory of (b) cognitive development to enhance learning of pre-school children. (10 marks) Examine eight merits of time allocation on the ECDE timetable. (8 marks) (c) 5. Outline four precautions that an ECDE teacher should take in setting up a candle (a) lighting experiment with pre-school children. (4 marks) (b) Differentiate between a teacher centred approach and child centred approach in teaching science to pre-school children. (10 marks) Discuss the contributions of Noam Chomsky to the theory of language development in (c)

Early Childhood.

(6 marks)

(i)	Explain what is meant by the term "Aphasia".	(2 marks)
(ii)	Outline six language intervention measures that a pre-school to assist a child who has Aphasia	teacher would use (6 marks)
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Give	six reasons that make it necessary for an ECDE teacher to set of	bjectives in a
lesso	n plan for psychomotor activities.	(6 marks)
Ident	if weir strategies that an ECDE teacher would use to facilitate a	
of ch	ildren with Hearing Impairment in outdoor activities.	(6 marks)
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	(ii) Give lesso Ident of ch	(ii) Outline six language intervention measures that a pre-school to assist a child who has Aphasia. Give six reasons that make it necessary for an ECDE teacher to set of lesson plan for psychomotor activities. Identify six strategies that an ECDE teacher would use to facilitate a of children with Hearing Impairment in outdoor activities.

Turn over