

**6011**  
**FOUNDATIONS OF ECDE**  
**AND CURRICULUM DEVELOPMENT**  
**December 2008**  
**Time: 3 hours**

**THE KENYA NATIONAL EXAMINATIONS COUNCIL**  
**DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION**  
**FOUNDATIONS OF ECDE AND CURRICULUM DEVELOPMENT**

**3 hours**

**INSTRUCTIONS TO CANDIDATES**

*This paper consists of SIX questions.*  
*Answer any FIVE questions in the answer booklet provided.*  
*Each question carries a total of 20 marks.*

**This paper consists of 3 printed pages.**

**Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.**

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**Turn over**

1.
  - (a) State **four** effects of the recommendations of the Gachathi Commission on the Development of Early Childhood Development and education in Kenya. (8 marks)
  - (b) Identify **seven** contributions of the Ministry of Education towards the development of Early Childhood Development and Education. (7 marks)
  - (c) Describe the organizational structure of the Early Childhood Development and Education Programme in the Ministry of Education up to the District level. (5 marks)
2.
  - (a) Outline **five** ways through which young children were socialized in traditional African communities. (5 marks)
  - (b) Explain **nine** roles of the community in the implementation of Early Childhood Development and Education programme, according to the Early Childhood Development and Education policy framework. (9 marks)
  - (c) State **three** ways in which each of the following emerging issues affect child growth and development:
    - (i) urbanization; (3 marks)
    - (ii) changing family structure. (3 marks)
3.
  - (a) Define the term philosophy in relation to Early Childhood Development and Education. (2 marks)
  - (b) Explain **six** ways in which a teacher can apply Rousseau's philosophy when handling Pre-school children. (12 marks)
  - (c) Outline **six** aspects of the Children's Act 2001 in relation to the rights of a child as a member of a family. (6 marks)
4.
  - (a) Describe the **four** stages of Ralph Tyler's theory of the curriculum development process. (8 marks)
  - (b) Write down **eight** general objectives of Early Childhood Development and Education programme in Kenya. (8 marks)
  - (c) Discuss **four** ways in which complimentary approaches affect the implementation of Early Childhood Development and Education in Kenya. (4 marks)

5. (a) Identify six factors to be considered when developing Early Childhood Development and Education curriculum. (6 marks)
- (b) Outline four characteristics of NACECE-DICECE Early Childhood Development and Education Curriculum Model. (4 marks)
- (c) Explain five ways you would use to develop social equality when handling children in the Early Childhood Development and Education curriculum. (10 marks)
6. (a) Outline five contributions of John Dewey to the development of Early Childhood Development and Education curriculum. (10 marks)
- (b) Give five reasons why the stage of evaluation in curriculum development is important. (5 marks)
- (c) Explain five ways in which the economy influences curriculum change. (5 marks)