Name:		
7014	Candidate's Signature:	
CURRICULUM AND		
METHODOLOGY	Date:	
December 2012		



### THE KENYA NATIONAL EXAMINATIONS COUNCIL

# CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

## CURRICULUM AND METHODOLOGY

 $2^{\frac{1}{2}}$  hours

### INSTRUCTIONS TO CANDIDATES

Time:  $2\frac{1}{2}$  hours

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This question paper consists of TWO sections: A and B.

Answer ALL the questions in section A.

Answer any FOUR questions in section B.

Answers to both Section A and B must be written in the spaces provided in this booklet.

Do not remove any pages from this booklet.

For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
	1	10	
	2	10	
A	3	10	
	4	10	
		15	
10		15	- C.M
В		15	
		15	
7	Total Score	100	

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

# SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

I.	(a)	Identify five ways through which the Kenya National Examinations Council has positively affected the Early Childhood Development and Education (E	I (KNEC) CDE)
		curriculum delivery in Kenya.	(5 marks)
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		7 <del></del>	
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		20-00 Parities 2000	
			<u> </u>
	(b)	Give five situations in which an examination board may influence ECDE cu	r <del>oś</del> enlu <del>m</del>
	72	change in Kenya.	(5 marks)
			200
			20 - 36
2.	(a)	Define the following terms in relation to learning approaches in ECDE:	
		(i) Teaching;	(2 marks)
		(ii) Theme.	(2 marks)
			at

(0)	on a rotational basis in a classroom situation.	(6 marks)
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		-
3. (a)	Evening Supressure for discourse in a traditional configuration	
3. (a)	Examine five reasons for discouraging traditional seating arrangement set up.	in a pre-school (5 marks)
	565 5455 to 1555	
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(b)	Identify <b>five</b> factors to be considered by an ECDE teacher in selection for pre-school children.	of furniture (5 marks)
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4.	(a)	Define the term "Children's Rights".	(2 marks)
		#1000 010001	<u> </u>
		55 17.5000 	15.000 TO TO
	(b)	Give four reasons for including children's rights as a subject are training programme.	a in the ECDE teacher (4 marks)
		HANT CHANGE H CHANG	
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	(c)	Outline four challenges that an ECDE teacher may experience is community to provide play materials for pre-schoolers.	n mobilizing the (4 marks)
		80 1 <del>-100-00-00-00-00-00-00-00-00-00-00-00-00</del>	5 (3)
			90. 191
		SECTION B (60 marks)	
	Ans	swer any FOUR questions from this section in the spaces provided	after question 9.
5.	(a)	Identify five conditions that would make it necessary for the use materials by pre-school children.	e of indoor play (5 marks)
	(b)	Discuss <b>five</b> effects of improper record keeping by a pre-school ECDE centre.	teacher in an (10 marks)
6.	(a)	Give <b>five</b> limitations of directed play for 3-4 year old children.	(5 marks)
	(b)	Explain five benefits of displaying children's work in an ECDE	classroom. (10 marks)

7.	(a) Give seven reasons for the focus of 4-5 year old children by the Ministr Education (MOE) according to Sessional Paper No. 1 of 2005 on Policy			83 P. 35 S. 3 T. 3 T. 3 S. 3 T.
			for Education, Training and Research.	(7 marks)
	(b)	100 COT 100 C	ain four advantages of using observation as a method of asse	ssing learners (8 marks)
		aomi	ies in an extisti centie.	(o marks)
8.	(a)		three precautions that an ECDE teacher should take when cle point as a learning resource.	hildren are using a (3 marks)
	(b)	(i)	Identify <b>two</b> roles of a headteacher in management to ensufollowed at the ECDE centre.	re that routine is (2 marks)
		215		
		(ii)	Discuss the importance of establishing a routine in an ECI	OE centre. (10 marks)
9.	(a)	State today	five reasons that has made University ECDE curriculum gain	n popularity in Kenya (5 marks)
	(b)	Disco	uss five ways in which Universities have positively influence	d development of
	ν-,		E curriculum in Kenya.	(10 marks)
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