

Name _____

Index No. _____

7012

FOUNDATIONS & MANAGEMENT OF
ECDE

December 2010

Time: 2½ hours

Candidate's Signature _____

Date _____

THE KENYA NATIONAL EXAMINATIONS COUNCIL

CERTIFICATE IN EARLY CHILDHOOD DEVELOPMENT
AND EDUCATION

FOUNDATIONS AND MANAGEMENT OF ECDE

2½ hours

INSTRUCTIONS TO CANDIDATES

*Write your name and index number in the spaces provided above.**Sign and write the date of examination in the spaces provided above.**This question paper consists of TWO sections; A and B.**Answer ALL the questions in section A.**Answer any FOUR questions from section B.**Answers to both section A and B must be written in the spaces provided in this booklet.**Do not remove any pages from this booklet.*

For Official Use Only

Section	Question	Maximum Score	Candidate's Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
Total Score		100	

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

1. (a) Differentiate between a goal and an objective. (6 marks)

- (b) Define the term policy. (2 marks)

- (c) State two reasons that are considered important in having an Early Childhood Development and Education (ECDE) policy in Kenya. (2 marks)

2. (a) Give the meaning of Madrassa. (2 marks)

- (b) Identify three functions of Madrassa in ECDE in Kenya. (3 marks)

- (c) Outline five reasons that may make it necessary to establish mobile schools in Arid and Semi-Arid Lands (ASAL) in Kenya. (5 marks)

3. (a) Define the following terms:

- (i) Democracy; (2 marks)

- (ii) Entertainment. (2 marks)

- (b) Outline four reasons for the importance of entertainment to young children. (4 marks)

- (c) Identify **two** ways in which pre-schoolers can exercise democracy in a classroom. (2 marks)

4. A study was conducted on the challenges facing transition in an ECDE centre attached to a primary school in Kenya.

- (a) (i) Identify a suitable source of data that was used. (1 mark)

- (ii) Outline **six** possible negative findings of the study in ECDE. (6 marks)

- (b) Identify **three** advantages of a role model in mobilising the community in ECDE programmes. (3 marks)

SECTION B (60 marks)

Answer any FOUR questions from this section in the spaces provided after question 9.

5. (a) Identify **seven** services provided by the local government to promote ECDE programmes in Kenya. (7 marks)
- (b) Discuss **four** challenges facing service delivery by the local government in Kenya. (8 marks)
6. (a) (i) Write EFA in full. (1 mark)
- (ii) Outline **six** achievements of the Kenyan government in expanding ECDE towards realisation of EFA. (6 marks)
- (b) Propose **eight** ways of overcoming challenges in provision of free and compulsory primary education in Kenya. (8 marks)
7. (a) Describe **five** elements of the communication process in community capacity building and mobilization in ECDE programmes. (10 marks)
- (b) Outline **five** tips on public speaking a teacher would use to effectively communicate with parents in an ECDE centre. (5 marks)
8. (a) (i) State **four** types of information that should be included in a title of an ECDE research project. (4 marks)
- (ii) Give **five** reasons that would make it necessary for an ECDE trainee to report research findings. (5 marks)
- (b) Give **six** reasons for reviewing literature in research in ECDE. (6 marks)
9. (a) (i) Describe documentary analysis method of collecting data. (2 marks)
- (ii) Identify **five** advantages of using observation method in collecting data in ECDE research. (5 marks)
- (b) Explain **four** leadership skills a teacher should possess to succeed in the development of ECDE programmes in the community. (8 marks)