

Name

Index No.

3011
P1 CHRISTIAN RELIGIOUS
EDUCATION
P.T.E.
July/August 2016
Time: 2 ½ hours

Candidate's signature

Date



THE KENYA NATIONAL EXAMINATIONS COUNCIL

PRIMARY TEACHER EDUCATION

CHRISTIAN RELIGIOUS EDUCATION

2 ½ hours

INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided above.*
- Sign and write the date of examination in the spaces provided above.*
- This question paper consists of TWO sections; A and B.*
- Answer ALL the questions in sections A.*
- Answers any TWO questions from section B.*
- All answers must be written in the spaces provided in this question paper.*
- Do NOT remove any pages from this question paper.*
- Candidates should answer the questions in English.*

For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
A	1	20	
	2	20	
	3	20	
B		20	
		20	
Total Score		100	

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

SECTION A: (60 marks)

Answer ALL the questions in this section in the spaces provided.

1. (a) State **five** objectives of teaching Programmes of Pastoral Instruction in the Kenyan primary schools. (5 marks)

- (b) Give **seven** reasons why you would use discovery method in a Programme of Pastoral Instruction lesson. (7 marks)

- (c) Write **four** attitudinal objectives you would seek to achieve while teaching the sub-topic "living as witness to faith" to Standard Five pupils. (8 marks)

2. (a) Outline **eight** characteristics of a true prophet. (8 marks)

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- (b) Describe prophet Isaiah's teaching about the Messiah. (7 marks)

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- (c) List **five** resources you would use while teaching the sub-topic "Responding to Christ's call" to Standard Eight pupils. (5 marks)

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3. (a) Identify the qualities of a teacher of Christian Religious Education. (6 marks)

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(b) State **four** differences between the teaching of Christian Religious Education and preaching. (8 marks)

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(c) Outline six learning activities you would involve Standard One pupils in while teaching the sub-topic "work". (6 marks)

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SECTION B: (40 marks)

Answer any TWO questions in this section in the spaces provided after question 6.

4. (a) Explain **four** ways the ethical dimension of religion is expressed in marriage according to Ephesians 5: 22 - 33. (8 marks)
- (b) Apart from the ethical dimension, state the other dimensions of religion. (5 marks)
- (c) While teaching the sub-topic "Role of the Holy Spirit" to Standard Six pupils, Edward asks "What is the importance of the Holy Spirit?". Write **seven** responses to Edward's question. (7 marks)
5. (a) State **five** factors that influence the naming of children in traditional African Communities. (5 marks)
- (b) Explain the significance of rituals relating to birth in traditional African communities. (10 marks)
- (c) Write **five** life skills you would seek to develop in Standard Four pupils while teaching the sub-topic "peace". (5 marks)
6. (a) Identify **five** forms of irresponsible sexual behaviour. (5 marks)
- (b) Explain **five** ways in which the church is helping those infected with HIV and AIDs. (10 marks)
- (c) State **five** knowledge objectives you would seek to achieve while teaching the sub-topic "Living a responsible life" to Standard Six pupils. (5 marks)