

**Mount Kenya**



**University**

**UNIVERSITY EXAMINATION 2010/2011**

**SCHOOL OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND INSTRUCTIONS**

**BACHELOR OF EDUCATION**

**UNIT CODE: EDU 313 TITLE: COMPARATIVE EDUCATION AND EMERGING ISSUES**

**DATE: APRIL 2011**

**MAIN EXAM**

**TIME: 2HRS**

---

Instructions:

Answer question one in section A and any Two questions from section B

**SECTION A (COMPULSORY)**

1. (a) Define the term comparative education and discuss its importance to teacher trainees. (10marks)
- (b) Explain factors outside the school contribute to shaping systems of education. (10marks)
- (C) Give factors that contribute to brain drain and possible solutions (20marks)

**SECTION B**

Answer any two questions

2. (a) Compare and contrast the educational systems of Kenya and South Africa in respect to training of teacher. (10marks)
- (b) Discuss five global challenges facing the study of comparative and international education as an independent discipline. (10marks)
3. (a) Discuss FIVE lessons that Kenya can learn from UK experience in Science Education. (10marks)

(b) Discuss Five parts to show the extent to which the change in Kenya educational structure from 7-4-2-3 to 8-4-4 ha enabled it to achieve some of its objective. (10marks)

4. (a) Explain some of the ways used by students to cheat in exams (10marks)

(b) Give the steps used in problem solving approach in studying comparative education and briefly explain. (10marks)

5. Explain strategies used by countries to achieve education for all (EFA).(10marks)

**Mount Kenya**



**University**

**UNIVERSITY EXAMINATION 2010/2011**

**SCHOOL OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND INSTRUCTIONS**

**BACHELOR OF EDUCATION**

**UNIT CODE: EDU 313 TITLE: COMPARATIVE EDUCATION AND EMERGING ISSUES**

**DATE: APRIL 2011**

**SUPPLEMENTARY EXAM**

**TIME: 2HRS**

---

Instructions:

Answer Question one and any other two questions.

1. (a) Discuss the six aims of education in Kenya. (12marks)  
(b) Discuss the challenges of universal primary education? (10marks)  
(c) Analyse the three major aspects of educational reforms in African countries. (8marks)  
(d) Define unemployment? (2marks)
2. Unemployment is a major economic problem in developing countries. Explain some of the policy solutions to unemployment? (20marks)
3. Critically discuss some of the pull factors of brain gain? (20marks)
4. Discuss the governments effort to address gender party in education. (20marks)
5. What is the meaning of educated unemployed discuss. (4marks)
6. Discuss different ways of financing higher education in developing countries. (16marks)