

UNIVERSITY EXAMINATION 2010/2011
SCHOOL OF EDUCATION
DEPARTMENT OF CURRICULUM AND INSTRUCTIONS
BACHELOR OF EDUCATION
UNIT CODE: EDU 313 TITLES: COMPARATIVE EDUCATION AND EMERGING ISSUES
DATE: APRIL 2011 MAIN EXAM TIME: 2HRS

Instructions

1. *This paper has two parts: Section 'A' and Section 'B'.*
2. *Section 'A' has ONE question which is COMPULSORY and carries 30 marks.*
3. *Section 'B' has FOUR questions of which you are required to attempt ANY TWO.*
4. *The TWO questions in Section 'B' carry a total of 40 marks.*

SECTION A: (30 MARKS)

1. a. Define the term comparative education. (3marks)
b. List any 4 ways in which comparative education can be abused. (4marks)
c. Identify four major ways in which the government can reduce brain drain. (4marks)
d. State any four things that the English can learn from Japanese education. (4marks)
e. Identify the goals and aims of Japanese Education. (6marks)
f. Analyse the three major aspects of educational reforms in African countries. (6marks)
g. Describe the scientific approach method to the study of comparative education. (3marks)

SECTION B : (40 MARKS)

2. a. Citing relevant examples, distinguish between the following concept:
(i) Juxtaposition and prediction
(ii) Hypothesis and theory
(iii) Policy evaluation and policy adaptation (12marks)
b. Discuss four lessons that Kenya can learn from USA experience in science education. (8marks)
3. a. What is the meaning of educated unemployment? (4marks)
b. Discuss different ways of financing higher education. (16marks)
4. a. Using two or more European countries as example, discuss the advantages and disadvantages of centralized policy making in education. (10marks)
b. Explain the uses of comparative education. (10marks)
5. a. The education ACT of 1944 aimed at promoting the education of the people of England and Wales. Discuss. (10marks)
b. Using appropriate example, show the benefits of comparative studies of education policies and practice to secondary schools in Kenya. (10marks)

Mount Kenya



University

UNIVERSITY EXAMINATION 2010/2011

SCHOOL OF EDUCATION

DEPARTMENT OF CURRICULUM AND INSTRUCTIONS

BACHELOR OF EDUCATION

UNIT CODE: EDU 313 TITLE: COMPARATIVE EDUCATION AND EMERGING ISSUES

DATE: APRIL 2011

SUPPLEMENTARY EXAM

TIME: 2HRS

SECTION A (COMPULSORY)

1. (a) Define term comparative education (4marks)
- (b) Briefly explain why student teacher should study comparative education. (10marks)
- (c) What are the challenges limiting the attainment of UPE. (10marks)
- (d) Discuss three contributions of comparative education research to education development in the world today. (6marks)

SECTION B

Answer any two questions from this section.

2. (a) Explain factors that influence the education system of a country. (6marks)

- (b) Descriptive method of studying comparative education has its shortcomings
Discuss. (4marks)
- 3 (a) Give the steps used in problem solving approach in studying comparative education
and briefly explain. (10marks)
- (b) Explain the possible solutions to curb brain drain. (10marks)
4. (a) Give reasons why students cheat in exams. (5marks)
- (b) Explain some of the ways used by students to cheat in exams. (10marks)
- (c) What are the possible solutions to cheating in exams (5marks)
5. Define Brain drain (2marks)
- Discuss the causes of brain drain in Africa countries (18marks)