

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR MASTER OF EDUCATION IN SPECIAL NEEDS**

 **1ST YEAR2NDSEMESTER 2017/2018 ACADEMIC YEAR**

**MAIN CAMPUS SCHOOL BASED**

**COURSE CODE: ESE 821**

**COURSE TITLE: MANAGEMENT OF LEARNERS WITH AUTISM**

**EXAM VENUE: -- STREAM: MED SNE**

**DATE: 22/12/17 EXAM SESSION: 11.00 – 2.00PM**

**TIME: 2 HOURS**

**Instructions:**

1. **Answer ANY 3 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**QUESTION ONE**

Using examples, discuss how the main characteristics of children withAutism affect their social and academic life (20 marks)

**QUESTION TWO**

1. Explain the continuum of Autism(6 marks)
2. using relevant examples, discuss the symptoms of Asperghers syndrome and their implications on the affected learners (14 marks)

**QUESTION THREE**

1. Trace the history of the diagnosis and treatment of Autism (6 marks)
2. Discuss the “theory of the mind” in relation to learners with Autism (14 marks)

**QUESTION FOUR**

1. Explain why it took a longer time for an official diagnosis and classification of autism in Kenya (6 marks)
2. Discuss the evidence based intervention strategies for leaners with Autism (14 marks)

**QUESTION FIVE**

“Children with Autism should learn strictly in special schools” Discuss this statement in relation to Kenya government policy on Special Needs Education (20 marks)