

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF AGRICULTURAL EXTENSION AND EDUCATION WITH IT**

 **1ST YEAR 1ST SEMESTER 2017/2018 ACADEMIC YEAR**

**REGULAR**

**COURSE CODE: EDP 211**

**COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS EDUCATION**

**EXAM VENUE: AUDITORIUM STREAM: LAP1**

**DATE: 12/12/17 EXAM SESSION: 9.00 – 11.00AM**

**TIME: 2.00 HOURS**

Instructions:

1. **Answer Question ONE (COMPULSORY) and ANY other 2 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

1(a)Define the following terms concepts used in special needs education.

1. Education
2. Special needs
3. Disability
4. Gifted and talented
5. Inclusive Education (5 Marks)
6. Name any FIVE aspects of life in which inclusion for persons with special needs should be fully involved. (5 Marks)
7. Explain the relevance of differentiated curriculum to a learner with Special Needs.( 2 Marks)
8. Explain FIVE areas of appropriate modification in Special Needs Education (5 Marks)
9. Mention some of the devices in the resource room of a learner with Special Needs In education. (3 Marks)
10. Name three types of children with Neurological Difficulties 3 (Marks)
11. Explain five ways to classify disabilities for eligibility to special education. (5 marks)
12. Explain the difference between pre-lingual deafness and post lingual deafness (2 marks)

**QUESTION TWO**

1. Discuss children living under difficult circumstances (10 Marks)
2. By defining hearing impairement, explain four major categories of children according to severity of hearing loss **. (10 Marks)**

**QUESTION THREE**

1. Describe the characteristics of children with emotional and behavoural disorders**. 6 mks**
2. Compare the difference between average and gifted children. **7 mks**
3. List and describe five characteristics of gifted and talented children. **7 mks**

**QUESTION FOUR**

(a)Describe the causes of Visual Impairement  **10 mks**

(b) what are some of the ways through which children with visual impairement can be helped?. **10 mks**

**QUESTION FIVE**

1. Discuss indicators of children with developmental ability. **10 mks**
2. Describe intervention strategies to support children with Muscular Dystrophy (10 Marks)