

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ECDE**

**2ND YEAR 2ND SEMESTER 2017/2018 ACADEMIC YEAR**

**SCHOOL BASED**

**COURSE CODE: EDC 3422**

**COURSE TITLE: LANGUAGE DEVELOPMENT AND ACTIVITIES**

**EXAM VENIE: STREAM: BED ECDE**

**DATE: EXAM SESSION:**

**TIME: 2 HOURS**

**Instructions**

1. Answer question one ( **compulsory**) and any other 2 questions
2. Candidates are advised not to write on the question paper.
3. Candidates must hand in their answer booklets to the invigilator while in the examination room.

**QUESTION ONE**

1. Explain the following terms.

Communication (2marks)

Phonology (2marks)

Language (2marks)

Pragmatics (2marks)

Non-verbal communication (2marks)

1. Discuss any **five** roles of language in communication. (10marks)
2. Describe any **five** body organs involved in the production of speech. (10marks)

**QUESTION TWO**

1. Discuss **five** characteristics of a child who is linguistically deprived. (10marks)
2. Describe **five** types of materials that can be ideal for use in an ECDE centre. (10marks)

**QUESTION THREE**

1. Outline **five** evidence or reasons which may lead to language deficits in children. (10marks)
2. State and give examples of the **five** theories of language development and their application in ECDE. (10marks)

**QUESTION FOUR**

1. Discuss **five** modes of language acquisition which are ideal for an ECDE set up. (10marks)
2. Outline ways of teaching reading to an ECDE class stating advantages and disadvantages of each technique. (10marks)

**QUESTION FIVE**

1. Describe stages of language development in early childhood. (10marks)
2. Outline **five** circumstances that could enhance multilingualism or societal bilingualism. (10marks)