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**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE ANDTECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION**

**4TH YEAR 2ND SEMESTER 2017 ACADEMIC YEAR**

**MAIN /UGUNJA SCHOOL BASED**

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| **COURSE CODE: EEC3122**  **COURSE TITLE: CHILD GUIDANCE AND COUNSELING**  **EXAM VENUE:-- STREAM: ECDE**  **DATE: 19/12/17 EXAM SESSION:2.00 – 4.00PM**  **TIME: 2 HOURS** |

**Instructions**

1. **Answer Question ONE (COMPULSORY) and ANY other 2 questions**
2. **Candidates are advised not to write on the question paper**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room**

**EEC 3122**

**CHILD GUIDANCE AND COUNSELLING**

**Question 1**

1a] Give the differences between guidance and counseling (5mks)

b] Justify why guidance and counseling should be offered to children (5mks)

c) Describe the distributive function of guidance and counseling and the counselor’s role in the process (5mks)

d) What is the basic assumption of rational emotive therapy (5mks)

e) Explain Abraham Maslow’s hierarchy of needs and its implication to child guidance and counseling (5mks)

f) Outline five qualities of a good and effective child counselor (5mks)

**Question 2**

Explain the client­­ centered approach to counseling (20mks)

**Question 3**

Discuss the contributions of the following to the field of child guidance and counseling;

1. Virginia Axline ( 8mks)
2. Fredrick (Fritz) Perls (6mks)
3. Violet Oaklander ( 6mks)

**Question 4**

1. Evaluate the four components of child guidance and counseling (8mks)
2. Briefly describe four phases of a counseling process (12mks)

**Question 5**

Discuss the application of individual counseling to children and adolescents, giving special focus to:

1. The importance of individual counseling to children (10mks)
2. The most common topics that form the basis of individual child counseling (10mks)