****

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF EDUCATION ECDE**

**4TH YEAR 2ND SEMESTER 2017/2018 ACADEMIC YEAR**

**MAIN CAMPUS /KENDU BAY LEARNING CENTER SCHOOL BASED**

**COURSE CODE: EEC 3422**

**COURSE TITLE: PHYSICAL AND PSYCHOMOTOR ACTIVITIES**

**EXAM VENUE:-- STREAM BED - ECDE**

**DATE: 19/12/17 EXAM SESSION: 9.00 – 11.00AM**

**TIME: 2 HOURS**

**Instruction:**

**1. Answer Question ONE (COMPULSORY) ANY other 2quetions**

**2. Candidates are advised not to write on the question paper**

**3. Candidates must hand in their answer booklets to the invigilator while in the examination room**

**QUESTIONS**

1. a)Explain these terms
2. Physical **-3mks**
3. Psychomotor  **-3mks**
4. Games **-3mks**

b) Outline five characteristics of play. **5mks**

c) Explain eight reasons why physical and psychomotor activities are important in early

Childhood development.  **8mks**

d) Outline 8 factors teachers should consider when selecting and developing the physical and psychomotor activities. **8mks**

1. a) Outline five motor activities appropriate for a three to four year old child. **4mks**

b) Explain four stages of social play according to Mildred Pattern (1932). **16mks**

1. As an ECDE teacher, explain how you can acquire materials to be used in physical/psychomotor activities.

**20mks**

1. Discuss the relationship between physical/psychomotor and other learning areas. **20mks**
2. a) Outline the importance of a scheme of work for physical/psychomotor activities.**8mks**

b) With the theme **“Home”** and sub theme **“Animals found at home**” prepare a sample lesson plan forphysical/psychomotor activities. **12mks**