

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ECDE**

**4TH YEAR 2ND SEMESTER 2017/2018 ACADEMIC YEAR**

**SCHOOL BASED**

**COURSE CODE: EDC 3225**

**COURSE TITLE: LITERATURE IN ECE**

**EXAM VENUE:-- STREAM BED - ECDE**

**DATE: 18/12/17 EXAM SESSION: 2.00 – 4.00PM**

**TIME: 2 HOURS**

**Instructions**

1. **Answer question one ( compulsory) and any other 2 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**QUESTION ONE**

1. Explain the following terms.

 Literature (2marks)

 Poetry (2marks)

 Folk tales (2marks)

 Epics (2marks)

 Fables (2marks)

b)Discuss **five** appropriate strategies of promoting speech in young learners. (10marks)

c )Describe **five** factors that may influence effective acquisition and use of literature to facilitate learning at pre-school level. (10marks)

 **QUESTION TWO**

a) Outline **five** ways of using contemporary literature to teach language to pre-school children. (10marks)

b) Discuss **five** possible avenues of creating condusive reading environment an ECDE learner. (10marks)

**QUESTION THREE**

a)Outline **five** roles of literature to an ECDE learner. (10marks)

b)Describe with examples **five** forms of traditional literature. (10marks)

**QUESTION FOUR**

a) Discuss **five** forms of contemporary literatures ideal in ECDE set up. (10marks)

b) In selecting an appropriate literature for children ECDE teacher has to consider certain factors. Explain **five** points ECDE teacher would have to consider. (10marks)

 **QUESTION FIVE**

a)Explain ideal methods an ECDE teacher would apply when teaching reading to her/his ECDE class. (10marks)

b)Discuss **five** ways in which literature is said to be an important tool to humanity. (10marks)