****

**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE DEGREEOF BACHELOR OF EDUCATION**

**ECDE**

**4TH YEAR 2ND SEMESTER 2017/2018 ACADEMIC YEAR**

**MAIN CAMPUS SCHOOL BASED**

**COURSE CODE: EAM-3420**

**COURSE TITLE: PLANNING AND ECONOMICS OF EDUCATION**

**EXAM VENUE: -- STREAM :( BED ECDE)**

**DATE: 19/12/17 EXAM SESSION: 9.00 – 11.00 AM**

**TIME: 2 HOURS**

**INSTRUCTIONS**

1. **Answer Question ONE (COMPULSORY) and ANY other 2 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**Question One**

1. Define the following concepts:(2 marks)
2. Economics of Education
3. Education Planning
4. Explain four functions of Educational Planning ( 8 marks)
5. Enumerate five methods of financing education of developing countries like Kenya.

(5 marks)

1. Explain six factors that negatively affect education planning ( 9marks)
2. Differentiate between Brain-gain and Brain-drain ( 4 marks)
3. Identify four possible solutions to unemployment in Kenya. (2 marks)

**Question Two**

1. Explain the main methodologies to education planning ( 10 marks)
2. Suggest the social and psychological needs that are addressed by the current system of education in Kenya. ( 10 marks)

**Question Three**

With the introduction of Free Primary Education and Free Secondary Education, enrolment increased but efficiency declined. Discuss this condition suggesting proper solutions of enhancing education efficiency in Kenya (20 marks)

**Question Four**

1. Discuss five possible solutions of ensuring high enrolment, retention and transition of children in Kenyan schools today. ( 10 marks)
2. Explain why it’s important for teachers to study Economics of Education. ( 10 marks)

**Question Five**

Discuss the principles of Economics of Education and planning (20 marks)