



**MERU UNIVERSITY COLLEGE  
OF SCIENCE & TECHNOLOGY**

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**University Examinations 2010/2011**

**FIRST YEAR, FIRST SEMESTER EXAMINATIONS FOR DIPLOMA IN  
AGRICULTURAL EDUCATION AND EXTENSION/CERTIFICATE IN  
AGRICULTURE**

**BIO 0110: AGRICULTURAL BOTANY**

**DATE: APRIL 2011**

**TIME: 1½ HOURS**

**INSTRUCTIONS:** Answer questions *one (Compulsory)* and any *two* questions

**QUESTION ONE – (30 MARKS)**

- (a) Define the following terms (5 Marks)
- (i) Palaeobotany
  - (ii) Meristem
  - (iii) Phyllotaxy
  - (iv) Somatic structure
  - (v) Dichotomous key
- (b) (i) Living organisms have been organized into kingdoms. List down the universally recognized kingdoms currently. (2½ Marks)
- (ii) Explain the following terms as applied to fungi
- Parasitic
  - Saprophytic
- (4 Marks)
- (c) Classify bacteria according to shape. (3 Marks)
- (d) (i) List down in brief the details to include as field notes when collecting plant specimens. (3½ Marks)
- (ii) Write short notes on any two plant families. (4 Marks)
- (e) (i) Name three functions of stems in a plant. (3 Marks)
- (ii) Identify any five specialized stems with brief remarks about each. (5 Marks)

**QUESTION TWO – (15 MARKS)**

- (a) Sketch and label a typical plant cell (5 Marks)
- (b) State the function of any three of the cell organelles. (3 Marks)
- (c) Describe two basic types of cells (4 Marks)
- (d) What are the three postulates of the cell theory? (3 Marks)

**QUESTION THREE – (15 MARKS)**

- (a) What is a tissue? (2 Marks)
- (b) Briefly describe three types of tissues. (6 Marks)
- (c) Using a suitable diagram of a leaf or root show cell differentiation. (5 Marks)
- (d) Name two mechanisms of cell formation detailing each briefly (2 Marks)

**QUESTION FOUR – (15 MARKS)**

- (a) Using a suitable diagram, show the morphology of a typical flower. (5 Marks)
- (b) Decipher the following floral formula. (2 Marks)  
$$K(5)P5A5 + 5G\infty$$
- (c) Flowers are sometimes grouped into clusters. Briefly describe two basic types of inflorescence. (4 Marks)
- (d) Using specific examples outline the economic importance of flowering plants. (4 Marks)

**QUESTION FIVE – (15 MARKS)**

- (a) What is the difference between a “true” and a “false” fruit? (2 Marks)
- (b) (i) Classify fruits on the basis of the nature of the pericarp and gynaecium. (6 Marks)
- (ii) In which category of fruits does each of the following belong? (3 Marks)
  - Pineapple
  - Mango
  - Strawberry
- (c) Mention four characteristics of adaptation of fruits or seeds for dispersal and survival. (4 Marks)