



## UNIVERSITY EXAMINATION 2010/2011

### SCHOOL OF EDUCATION

### DEPARTMENT OF CURRICULUM AND INSTRUCTIONS

### REGULAR

UNIT CODE: EDU 112    UNIT TITLE: HISTORY OF EDUCATION

DATE: AUGUST 2011

MAIN EXAM

TIME: 2 HRS

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### ***INSTRUCTIONS***

- ***THIS PAPER HAS TWO SECTIONS A IS COMPULSORY. CHOOSE ANY OTHER TWO QUESTIONS IN SECTION B***

### **SECTION A :( 30 MARKS)**

1. a. Explain the following concepts:

- (i) An educational thinker (4mks)
- (ii) The renaissance (4mks)
- (iii) Medieval ages (4mks)
- (iv) African method of teaching (4mks)
- (v) Goals/objectives of African education (4mks)

b. Describe five main goals of education (5mks)

c. Discuss the importance of history of education to teachers. (5mks)

### **SECTION B: (40MARKS)**

2. a. Discuss the roles of teachers in school systems showing how their delivery can be enhanced through a study of history of education. (10mks)

b. Explain the aspects of Hebraic education that are relevant to education. (10mks)

3. a. Evaluate the educational ideas of any of the following ancient civilizations: (10mks)

- (i) Egypt
- (ii) Greece

b. Discuss the educational contribution of any of the following educational thinkers: (10mks)

- (i) Jean Jacques Rousean
- (ii) Martin Luther

4. Discuss the various efforts and attempts that the Kenya government has put in place to ensure free primary education and secondary school education for all. (20mks)

5. Explain the forces behind the rise of universities in the middle ages. (20mks)