



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2016/2017

**SECOND YEAR SECOND SEMESTER EXAMINATION
FOR THE DEGREE OF BACHELOR OF EDUCATION
WITH INFORMATION TECHNOLOGY**

MAIN CAMPUS

EDF 210: PHILOSOPHY OF EDUCATION

Date: 8th June, 2017

Time: 3.30 - 6.30pm

INSTRUCTIONS:

- Answer Question ONE in section A and any other TWO from section B. All questions carry equal marks.



SECTION A: COMPULSORY

1 a) Discuss **FIVE** reasons why dialogue as a teaching strategy ought to be emphasized in the theory and practice of education in Kenya. **(10 marks)**

b) Using relevant examples, discuss **FIVE** possible ways through which the practice of the ideals of democracy could inculcate creativity among learners in our secondary schools. **(10 marks)**

c) Discuss any **FIVE** ways through which empirical knowledge is relevant to theory and practice of education. **(10 marks)**

SECTION B: Answer any TWO questions

2) Discuss Mwalimu Julius Nyerere's contributions to the development of educational thought in Africa with specific reference to the philosophy of self reliance. **(20 marks)**

3) Identify and discuss the three conditions employed by R.S. Peters for defining the concept "education" . **(20 marks)**

4) Define the term "knowledge" and state why the teaching of theories of knowledge is relevant to teacher trainees. **(20 marks)**

5) a. Explain the meaning of Idealism as a philosophical thought. **(5marks)**

b. Examine how you can enhance the teaching/learning process using any of the **THREE** methods of teaching advocated by the Idealists. **(15marks)**