



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2016/2017**

**FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR  
THE DEGREE OF MASTER OF EDUCATION IN  
PEDAGOGY**

**CITY CAMPUS**

**PED 817: SOCIO-LINGUISTICS AND PEDAGOGIC  
IMPLICATIONS**

Date: 12<sup>th</sup> May, 2017

Time: 2.00 - 5.00 pm

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**INSTRUCTIONS:**

- Attempt ANY FOUR questions.



1. Explain the concept 'Socio-linguistics.' (15 marks)
2. Discuss the various socio-linguistic factors that determine your learners' use of language. (15 marks)

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3. Explain the differences between the written and the spoken forms of language. (15marks)
4. Use examples to explain the following concepts showing their implications to English/Kiswahili instruction:
  - (i) Idiolect
  - (ii) Dialect
  - (iii) Code mixing
  - (iv) Code switching
  - (v) Standard usage(15 marks)
5. Use examples from the Kenyan educational setting to show your understanding of registers. (15marks).
6. Discuss the marked phonological differences that you may use to identify Kenyan speakers of English/Kiswahili. (15 marks)

