



RONGO
UNIVERSITY COLLEGE

(A Constituent College of Moi University)

OFFICE OF THE DEPUTY PRINCIPAL- ACADEMICS AND STUDENTS AFFAIRS

UNIVERSITY EXAMINATIONS

2015/2016 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER EXAMINATION

FOR

DEGREE

IN

BACHELOR OF EDUCATION ARTS

COURSE CODE: PSY 210

COURSE TITLE: HUMAN GROWTH AND DEVELOPMENT

DATE: 18/12/2015

TIME: 2:00PM-5:00PM

INSTRUCTIONS TO CANDIDATES

- Answer any **FOUR** questions
- Marks are shown at the end of each question
- Show workings in the answer booklet for award of full marks
- Switch off your mobile phones
- Each question should begin on a fresh page
- Duration is 3 hours

THIS PAPER CONSISTS (3) PRINTED PAGES

PLEASE TURN OVER

2014/2015 ACADEMIC YEAR
FIRST YEAR SECOND SEMESTER EXAMINATION
FOR DEGREE IN BACHELOR OF EDUCATION ARTS
PSY 210: HUMAN GROWTH AND DEVELOPMENT

INSTRUCTIONS TO CANDIDATES

1. Answer ANY four questions
2. Duration is 2 ½ HOURS

QUESTION ONE

- a) Discuss how one can apply Maslow's Hierarchy of needs theory to real life situation (10marks)
- b) Explain the effect of motivation on students learning and behavior (5 ½ marks)

QUESTION TWO

- (a) Explain any distinction between the two concepts of growth and development. (2½ marks)
- (b) Identify and discuss any THREE teratogenicity and any TWO genetic factors in prenatal growth and development. (15 marks)

QUESTION THREE

- a) Define the term personality. (1½ marks)
- b) With reference to Erickson's theory, explain the EIGHT psychosocial conflicts to be resolved in the process of personality development. (16 marks)

QUESTION FOUR

- a) Define cognitive development (2½ marks)
- b) Describe Piaget's stages of cognitive development (9 marks)
- c) Explain any THREE educational applications of Piaget's theory of cognitive development. (6 marks)

QUESTION FIVE

Explain any FIVE ways through which a teacher can help early maturing boys and girls to overcome the challenges of early maturity. (17½ marks)

QUESTION SIX

- (a) List the THREE stages of Kohlberg's theory of moral development (1 ½ mark)

(b) Describe the characteristics of individuals at each one of the THREE stages of moral development as suggested by Kohlberg. (12 marks)

(c) Explain the educational implication for each one of Kohlberg's stages of moral development. (4marks)