

MOI UNIVERSITY  
UNIVERSITY EXAMINATIONS  
ACADEMIC YEAR: 2014/2015  
YEAR OF STUDY: 3 SEMESTER: 2  
SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND POLICY STUDIES

COURSE CODE: EMP 310  
COURSE TITLE: EDUCATIONAL PLANNING

**Kitale Campus (100)—Main campus=1500**

**INSTRUCTIONS TO CANDIDATES**

- (a) This paper consists of six questions
- (b) Questions **ONE** is Compulsory.
- (c) Choose **ANY** other three questions

**QUESTION ONE**

(a) Define the following terms/concepts

- i. Educational planning(3 marks)
- ii. Micro- planning and Macro-planning in Education Sector(2 marks)
- iii. Cost benefit analysis approach(( 2 marks)
- iv. Educational Efficiency (2marks)

(b) The information provided below represents total class enrolment (upper part) and repeaters (lower part) of the box.

	Year 1	Year 4	Graduation
2010	400,000 4,000		
2012	520,000 8000	375,000 3,000	340,000
2013	425,000 10,000	440,000 4100	390,000

- Required: (i) Calculate cohort wastage rate (2marks)  
(ii) Repeater rate in 2012 (1 marks)

- c. Advance a case for and against ranking of schools and candidates in National examinations in Kenya and discuss the implications for abolishing ranking to the education sector (8 marks)
- d. Outline Any five challenges facing educational planning and management at county level in Kenya (5 marks)

2. Kenya vision 2030 aims at making Kenya an Industrialised nation by the year 2030. Discuss the role of educational planning in achieving this goal ( 15 marks)

3. Evaluate Manpower requirement approach to educational planning.(15 marks)

4. The following table shows the flow of students from F1 to 4 for four consequence years.

	1	2	3	4	Graduation
2013	300000 10000	287000 9400	210067 8898	204369 16,431	179000
2014	350000 11000	270500 8000	260000 9,060	212962 16462	180000

a) Determine

(i) The Grade survival rate between F2 and 3 in 2014(2 marks)

(ii) Graduation rates in 2013 and 2014( 2 marks)

(iii) Dropout rate in F1 & 2 of 2014( 3 marks)

(iv) Retention rate between form 3 and 4 ( 2 marks)

(d) Explain the importance of the rates calculated to the educational policy maker.

(6 marks)

5. (a). Outline the role of educational management information system in educational planning and policy(10 marks)

(b) Discuss any five challenges facing implementation of educational management and information system in Kenya (5 marks)

6. (a). Outline the Key components of Secondary School Strategic plan(7.5 marks)

(b) Discuss Any Five challenges facing the implementation of strategic plans in secondary schools Kenya ( 7.5 marks)

drop out rate