Name	Index Number/
3012	Candidate's Signature
PI ISLAMIC RELIGIOUS EDUCATION P.T.E.	Date:
July/August 2014 Time: 2-½ hours	

### THE KENYA NATIONAL EXAMINATIONS COUNCIL

#### PRIMARY TEACHERS EDUCATION

ISLAMIC RELIGIOUS EDUCATION

 $2\frac{1}{2}$  hours

#### INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

This question paper consists of TWO Sections: A and B.

Answer ALL the questions in Section A and any TWO questions from Section B.

Answers to ALL the questions must be written in the spaces provided in this booklet.

DO NOT remove any pages from this booklet.

Candidates should answer the questions in English.

#### For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
	1	20	
A	2	20	1
	3	20	
		20	
В		20	8838
15 227	<b>Total Score</b>	100	

This paper consists of 12 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

Turn over

# SECTION A: (60 marks)

Answer ALL the questions in this Section in the spaces provided.

(a)	State seven teachings of Surah Al-Maun.	(7 ma
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(b)	Explain six differences between Hadith Qudsi and Nahawi.	(6 ma
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(c)	State seven learning activities that a teacher of Islamic Religious Education while teaching a lesson on 'manners of drinking' to Standard three pupils.		
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(b)	Describe the relevance of keeping pupils	
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(c)	Explain five factors that a teacher of Islamic Religious Education would consider while
	preparing to teach a lesson on 'environmental hygiene' to Standard one pupils.
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## SECTION B (40 marks)

Answer any TWO questions from this section.

Write your answers in the spaces provided after Question 6.

4.	(a)	Outline the challenges faced by Khalifa Abubakar during his reign.	(6 marks)
	(b)	What is the relevance of teaching the subtopic 'Stories of Prophets' to Primary pupils?	School
		pupils:	(7 marks)
	(c)	State seven values that a teacher of Islamic Religious Education would aim at inculcating in Standard seven pupils while teaching the subtopic 'Prophet's se Mount Arafat'.	
5.	(a)	Discuss seven ways in which the pillars of Islam inculcate the virtue of punctia Muslim.	iality in (7 marks)
•	(b)	Give seven reasons why Islam encourages good neighbourliness.	(7 marks)
	(c)	Suggest six assessment methods that a teacher of Islamic Religious Education use while teaching the subtopic 'Islamic dress' to Standard five pupils.	could
			(6 marks)
6.	(a)	State eight sunnah activities performed before Jum'a prayers.	(8 marks)
	(b)	Differentiate between Idd-ul fitr and Idd-ul-Adha festivals.	(7 marks)
	(c)	State five specific objectives that a teacher of Islamic Religious Education co- achieving when teaching the subtopics 'Ash-hurul Hurum' to Standard six pu	old aim at pils.
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