

## MAIN EXAM: REGULAR

### EPE 215: TRENDS IN ECPE IN THE WORLD, AFRICA AND PARTICULARLY KENYA

#### INSTRUCTIONS

*Answer question One and any other Two*

1. (a) Outline and discuss **five** functions of school committee in the management of an ECDE centre. (10marks)
- (b) Discuss **five** factors that affect quality of supervision in ECDE programmes. (10marks)
- (c) Discuss **five** ways of managing challenges in the administration of public Early Childhood development and Education centre in Kenya. (10marks)
  
2. (a) Discuss **five** ways insecurity negatively affects Early Childhood development and education (ECDE) service in communities in Kenya. (10marks)
- (b) Discuss **five** contributions of National Centre for Early childhood Education (NACECE) in Early Childhood development and Education ECDE in Kenya. (10marks)
  
3. (a) Outline **six** equipments by the ministry of education of a new ECDE centre in Kenya. (10marks)
- (b) List and discuss **five** types of professional records maintained in an ECDE centre. (10marks)
  
4. (a) Explain **five** ways an Early Childhood development and Education teacher would reach community members in remote areas to communicate with them effectively. (10marks)
- (b) Explain how children were viewed in traditional African communities in Kenya. (10marks)
  
5. (a) Identify and discuss **five** contributions of the ministry of Education towards the development of Early Childhood Development and Education. (10marks)
- (b) Describe **four** factors that hinder effective supervision of Early Childhood development and Education ECDE centres. (10marks)