

CIM 211: EDUCATIONAL MEDIA RESOURCES

MAIN EXAMINATION

MAIN & TOWN CAMPUS

2016/2017 ACADEMIC YEAR

EXAMINATION SESSION: JUNE 2017

INSTRUCTIONS

- (i) This paper consists of FIVE questions**
- (ii) Answer QUESTION ONE and any other TWO questions**
- (iii) Do not write on the question paper**

1.

- a) Explain the three approaches that can be used in selecting media resources. (6 marks)
- b) Discuss Edgar Dale (1946) three levels of media classification from his cone of learning experiences giving examples from your teaching subjects.(9 marks.)
- c) Describe five considerations a teacher would make in conducting the identification process. (10 marks.)
- d) State five advantages of using teaching aids in teaching and learning process. (5 marks.)

2.

- a) Discuss the relationship between verbal and non verbal communication. (10 marks)
- b) E.T hall (1959) identifies four spatial distances which people use to send and receive non-verbal messages. Describe these distances showing how they can be used in the classroom by teachers and students. (10 marks)

3.

- a) Using examples from one of your teaching subjects describe any five visual materials used to improve instructional process. (10 marks.)
- b) Discuss any FIVE advantages of using realia in an instructional classroom (10 marks).

4.

- a) The textbook is a major printed material that a teacher must always have in preparation of lessons. Identify and explain any five criteria that evaluators (a teacher included) must consider before recommending any book for use in the class. (10 marks.)
- b) Discuss the value of school Multi media centre in the process of teaching and learning (10 marks)

5.

- a) Discuss any five problems associated with utilization of educational broadcast. (10 marks.)

- c) State and explain with the aid of relevant examples from your teaching subjects five types of community learning resources (CLRs) that can be adopted for teaching and learning in secondary school. (10 marks.)