

**UNIVERSITY OF KABIANGA**

**UNIVERSITY EXAMINATIONS**

**2015/2016 ACADEMIC YEAR**

**THIRD YEAR SECOND SEMESTER EXAMINATION**

**FOR THE DEGREE OF BACHELOR OF ARTS(ECONOMICS)**

**COURSE CODE: *ECO 317***

**COURSE TITLE: ECONOMIC DEVELOPMENT II**

**Instructions:** Answer question **ONE** and any other **THREE** questions.

**Question One**

1. Provide an assessment on redistribution strategy for growth with equity. (7 marks)
2. Explain how cost-benefit analysis model help development planners. (5 marks)
3. Give a critical view in the essence of allowing politicians participate in the development planning process. (7 marks)
4. Give a brief account on the historical development of planning. (6 marks)

**Question Two**

1. Disguised unemployment is a very important potential resource in a majorly agriculture-based economy like Kenya. Explain how such an economy can utilize the resource as a strategy for development of rural economy. (7 marks)
2. Discuss any two investment criteria applicable to a less developed economy. (8 marks)

**Question Three**

1. Foreign economic resources are critical to economic development of less developed countries. Give a critical view of the role of foreign resources in development process of a country like Kenya. (11 marks)
2. Distinguish between capital budget and operating budget. (4 marks)

**Question Four**

1. Briefly explain the constituent element of a development plan in the general methodology of planning. (9 marks)
2. Evaluate the statement that human resource development has a bearing on economic development of a country. (6 marks)

**Question Five**

1. Give a brief explanation on how the input-output analysis planning tool works. (9 marks)
2. Asses the role which cooperative movement plays as a development strategy. (6 marks)