



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2017/2018**

**FOURTH YEAR FIRST SEMESTER EXAMINATION FOR  
THE DEGREE OF BACHELOR OF EDUCATION WITH  
INFORMATION TECHNOLOGY**

**MAIN CAMPUS**

**EPY 410: EDUCATIONAL TESTS, MEASUREMENTS AND  
EVALUATION**

Date: 13<sup>th</sup> March, 2018

Time: 12.00 - 3.00pm

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**INSTRUCTIONS:**

- Answer TWO Questions from each Section



## SECTION A

- Q1.** (a) Using appropriate examples, distinguish between measurement, evaluation and tests. **(4.5 marks)**
- (b) Explain any seven (7) uses of measurement and evaluation in education. **(7 marks)**
- (c) Explain any six (6) unethical testing practices. **(6 marks)**
- Q2.** (a) Explain any six (6) disadvantages of using oral tests. **(6 marks)**
- (b) Using relevant examples, describe four (4) types of measurement scales. **(11.5 marks)**
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- Q3.** Explain B.S. Bloom's cognitive, affective and psychomotor taxonomy of educational objectives. **(17.5marks)**

## SECTION B

- Q4.** Using relevant examples, discuss three measures of central tendency. **(17.5 marks)**

**Q5.** The following is a distribution of scores obtained from Fourth Year Students in a CAT.

<u>X</u>	<u>Y</u>
10	14
13	15
11	9
15	16
12	10

- (a) Construct a scatter plot of Y against X. (7.5 marks)
- (b) Calculate Pearson's Product Moment Correlation Coefficient between X and Y. (10 marks)

**Q6.** The following is a distribution of test scores in History Examination.

10	7	8	10	10	11	9	10	11	12
11	9	9	7	8	12	9	10	12	13

- (a) Construct a simple frequency distribution. (7.5 marks)
- (b) Calculate the arithmetic mean, mode and median from the frequency distribution in (a). (10 marks)

7 7 8 8 9 9 9 9 10 10 10 10 10