

# SOUTH EASTERN KENYA UNIVERSITY

## **UNIVERSITY EXAMINATIONS 2016/2017**

## SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURE, HORTICULTURE AND DRYLAND AGRICULTURE

### SBL 202: GYMNOSPERM AND ANGIOSPERM TAXONOMY

#### DATE: 20<sup>TH</sup> APRIL, 2017

TIME: 4.00 -6.00PM

#### **INSTRUCTIONS TO CANDIDATES**

- a. Answer ALL questions in SECTION A
- b. Answer any **TWO** [2] questions in **SECTION B**

#### SECTION A [30 MARKS]

1. a. Using suitable examples and illustrations where possible, differentiate the following terminologies

i.	Actinomorphic flower and zygomorphic flower	(2 marks)
ii.	Monoecious plant and dioecious plant	(2 marks)

iii. Dehiscent fruit and indehiscent fruit (2 marks)

#### b. Describe the salient features represented in the following floral formulas;

i. $K(5) C(5) A(5) \underline{G}(2)$ ii. $\bigcirc K0C0A1G0, \bigcirc K0C0A0G(1-3)$ iii. $K\infty C(5) A(5) G (2)$ iv. $K4 C4 A4+2 \underline{G}(2)$	(1 mark) (1 mark) (1 mark) (1 mark)
<ul><li>2. a. Define 'spermatophytes'</li><li>b. Highlight the differences between angiosperms and gymnosperms</li></ul>	(2 marks) (8 marks)
<ul><li>3. a. Highlight and briefly discuss the scope of Plant Taxonomy</li><li>b. Discuss the Binomial System of Nomenclature and its significance in plants</li></ul>	(5 marks) (5 marks)

### SECTION B [40 MARKS]

4. Plan	t morphology and anatomy form the basis of plant taxonomy. Discuss	(20 marks)		
5. Discuss the listed plant families under the following sub-headings; ecology, salient features, examples and economic uses				
i.	Fabaceae	(5 marks)		
ii.	Euphorbiaceae	(5 marks)		
iii.	Asteraceae	(5 marks)		
iv.	Lamiaceae	(5 marks)		
6 a D	efine the term 'herbarium'	(2 marks)		

6. a. Define the term 'herbarium'(2 marks)b. Discuss the importance and uses of a herbarium(18 marks)